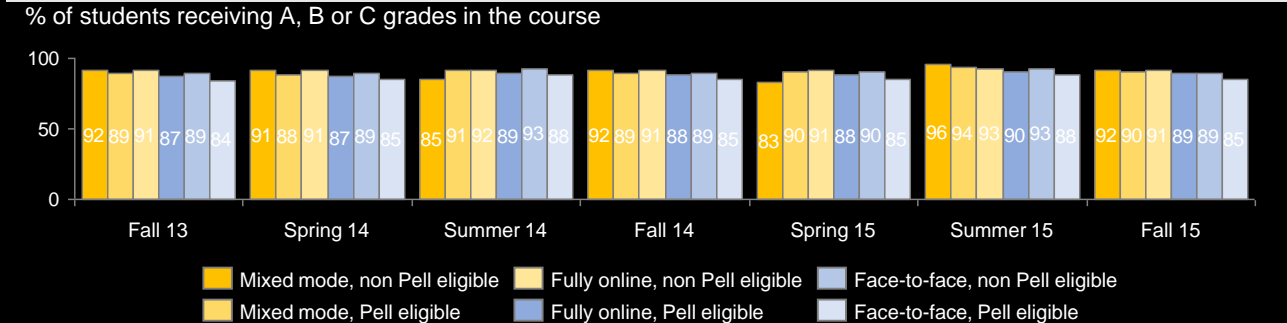
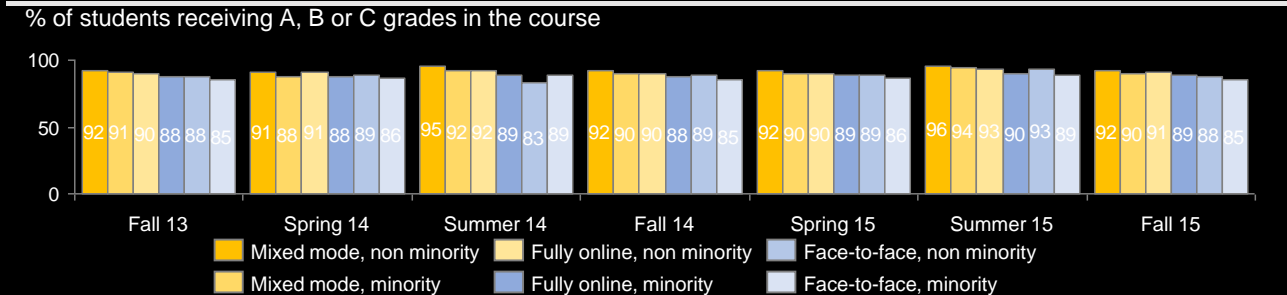


# Achievement gaps are smaller for Pell and minority students in mixed modality & online courses

Generally, mixed & online courses have slightly smaller achievement gap for Pell vs. face-to-face



...and slightly smaller achievement gap for minorities<sup>1</sup> vs. face-to-face



1. Minority includes American Indian/Alaskan Native, Asian, Black/African American, Hispanic, Latino, Multi-racial, Native Hawaiian/Other Pacific Islander. Note: Data shows course-level success rates by modality, split by demographics. Students are not exclusively in one modality, and may be taking courses across different modalities and changing that mix each term, so it is not possible to make connections between demographics and modality outcomes. Source: Data shared by UCF Research Initiative for Teaching Effectiveness (RITE) unit, BCG analysis