

Transforming Colleges to Improve Student Success

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How College Students Say They Learn Best

- More than a third of students say they learn best through interactive lectures.
- A quarter of students prefer traditional lectures.
- Nearly a quarter of students prefer active learning-heavy classes.
- 7 percent prefers a lab format.
- One in 20 of students prefers the traditional, discussionbased seminar.

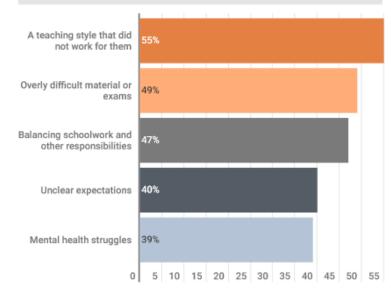


What Tends to Go Wrong?

Barriers and Potential Aids to Academic Success

What students say hurts-and would help-them in class

Top student responses for what has made it difficult to succeed in a class since starting college (by share of respondents)





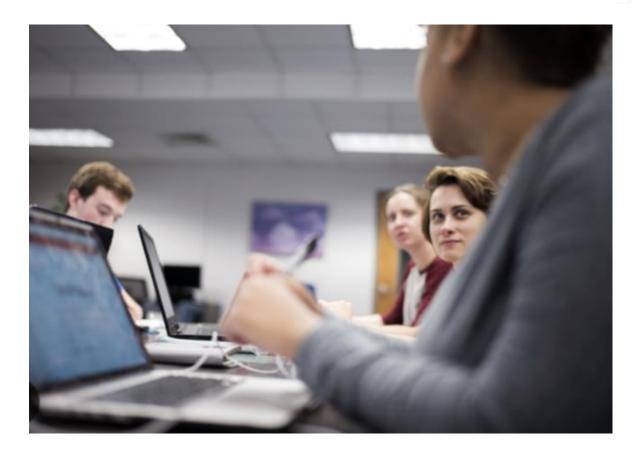
Creating a Male Resource Center



--Queensborough Community College



Using Customized Academic Plans to Boost Retention



--Tallahassee Community College



A Private University Enrolls Community College Students

- Partnership is between U of Dayton and Sinclair Community College.
- Students pay the Sinclair tuition (\$5,574) for the full Dayton experience (tuition is \$46,170).



Can Students Be the Best Judges of General Education?

Three approaches of one Georgia Tech professor:

--An online forum discussion about gen ed outcomes created on Microsoft Teams

--A focus group

--One-on-one interviews followed by a short survey.



Minority Male Student Success Linked to Having Consistent Academic Coach



--Michaeljung/iStock/Getty Images Plus



A Space (Literally) for Commuter Students



--Mike Peters/Montclair State University



Barbershop Talks



--Lee Hawkins/Virginia Tech



A 'Bellwether' on Black and Latinx Student Success

Report by Campaign for College Opportunity on California

--Stubborn education disparities persist.

--COVID-19 pandemic could "threaten to offset and undo years of improvements for California's high schools and community colleges" in particular.



What Does This All Mean?

- Individual colleges must identify their own strategies.
- The role of faculty members and others who advise students is crucial.
- Strategies must focus in some cases on race, ethnicity and gender.
- To that point, administrators whose work is centered around student success must look not just at what's working over all but what's not working for some students to determine how to better support them.



Q&A

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