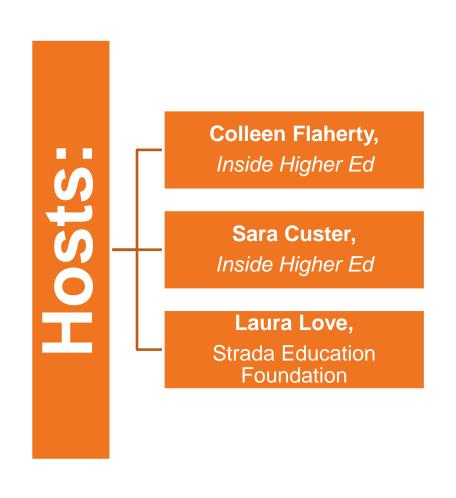


From College to Career: Increasing Access to Quality Internships

7.10.2024, 2 p.m. Eastern

Webcast | From College to Career: Increasing Access to Quality Internships



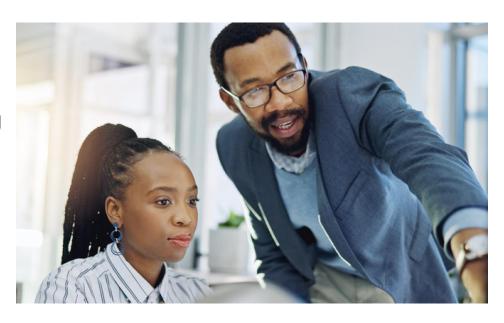




Internships: Talking Quality

Principles for Effective Work-Based Learning:

- 1. Pay
- 2. Credit
- 3. Mentorship and Coaching
- 4. Skills and Competencies
- 5. Equity Focus
- 6. Availability



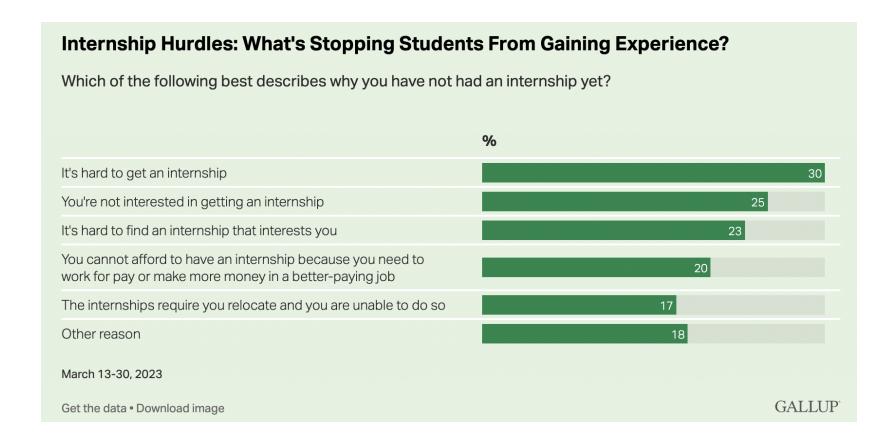
Strategies for Institutions:

- Use internships intentionally
- Prepare students to secure and thrive in internships
 - Connect internships to other student experiences and supports

Source: Strada's "Building Better Internships" report, 2024



Internships: Talking Access



Challenges

Supply vs. Demand:

- 70% vs. 48% (Firstyears who intend to participate in an internship vs. seniors who have)
- Difficulty finding an internship is a top reason for this gap

Equitable access:

 Intent gap/participation varies by race, gender, first-gen status, major

Sources: Gallup web survey of 2,430 students pursuing bachelor's degree, March 2023 (left); Strada's "From College to Career: Students' Internship Expectations and Experiences" report, 2023 (right); Strada's "Building Better Internships" report, 2024 (right)



Increasing Access to Quality Internships: Talking Solutions

May 16, 2023

Universities Foot the Bill for Paid Internships

To capitalize on the benefits of paid internships, two university systems have created funds to support students who might not otherwise seek such opportunities.

By Johanna Alonso













A UW Milwaukee student intern works alongside an employee at the Molson Coors beverage company.

UW Milwaukee

Source: *Inside Higher Ed* (left)

Other Examples in Action:

- SUNY aims for an internship for every undergraduate with \$10M/year in state funding
- ODU creates Monarch Humanities Internship Academy with \$5M grant from Mellon Foundation
- William & Mary's 1) F.U.S.E program to fund unpaid/underfunded internships 2) Career Development and Professional Engagement office's \$100,000 state grant to transform federal work-study positions into internships; and 3) Roy R. Charles Center's internship course structure for faculty-supervised projects



Panel Discussion



Sonnia Shields, Bank of America



Shawn VanDerziel, National Association of Colleges and Employers (NACE)



Matthew T. Hora, University of Wisconsin-Madison



Tina S. Gaddy, The Washington Center



Laura Love,

Senior Vice President for Work-Based Learning, Strada Education Foundation

Sponsor Chat



Sara Custer,
Editor-in-Chief,
Inside Higher Ed



Audience Q & A

Thank you!



Helpful Links

https://www.insidehighered.com/news/student-success/life-after-college/2024/06/10/3-ways-maximize-college-internship-experiences

https://stradaeducation.org/report/building-better-internships/

https://www.insidehighered.com/news/2022/09/23/students-internship-experiences-how-they-want-colleges-help

https://www.insidehighered.com/news/student-success/college-experience/2024/06/17/3-4-college-students-approve-education-quality

https://www.gallup.com/education/509468/four-college-students-internship-experience.aspx

https://stradaeducation.org/report/from-college-to-career-students-internship-expectations-and-experiences/

https://www.naceweb.org/internships

https://www.insidehighered.com/news/students/careers/2023/05/16/universities-foot-bill-paid-internships

https://www.insidehighered.com/news/student-success/life-after-college/2024/05/29/paid-internships-help-humanities-students-prep