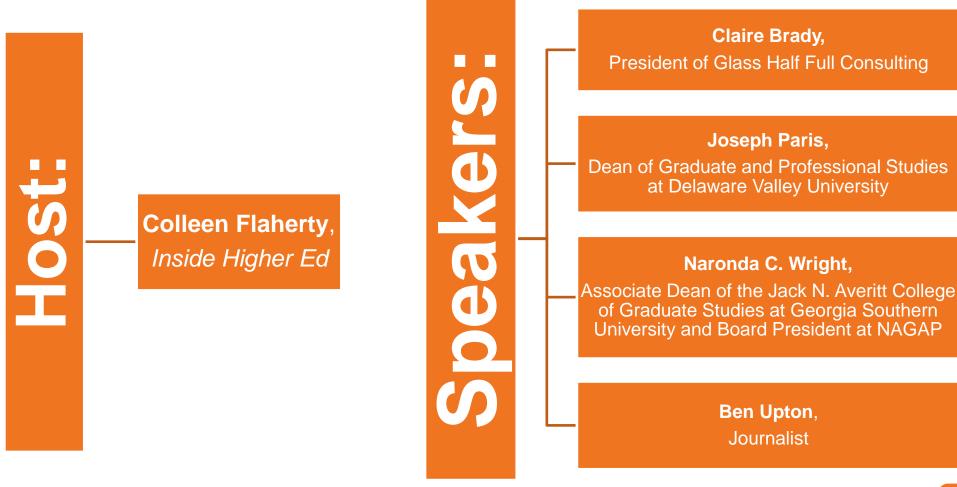


Beyond the Hype: Understanding and Unlocking Al's Potential in Enrollment Management

12.11.2024, 2 p.m. Eastern

Webcast | Beyond the Hype: Understanding and Unlocking Al's Potential in Enrollment Management



About the Special Report

Explores:

- To what extent, and how, enrollment management teams are already deploying AI to assist their work
- Near- and longer-term future possibilities for AI in enrollment management
- Best/emerging practices for building data readiness and Al literacy among enrollment management personnel
- Further considerations

Sponsor:

Liaison







Untapped Potential

% institutions currently using Al for the following purposes:

50: Virtual chat assistants and chatbots

35: Cybersecurity

27: Predictive analytics for student success

24: Research and data analysis

20: LMS

17: Admissions processes

17: Administrative processes (e.g. scheduling)

14: Student advising and support

12: Grading and assessment

11: Institutional planning and decision making

11: Student engagement

11: Fundraising

11: Other

3: Facilities management

3: Personalized learning pathways

Source: Inside Higher Ed/Hanover Research 2024 Survey of College and University Campus Chief Technology Officers

66

Al, using large
amounts of data, can be
used to identify that optimal
amount of tuition discount to
increase the likelihood of a
student's enrollment without
over-discounting, where
you're hurting the net tuition
revenue goal that you're
trying to obtain.

Joe Paris, dean of the School of Graduate and Professional Studies at Delaware Valley University



Building Team Buy-In and Al Literacy

Step 1:

Build awareness and gauge uptake

Step 2:

Create sandboxes and working groups

Step 3:

Address data readiness

Step 4:

Assess internal AI needs and capabilities

Step 5:

Vet AI tools and vendors

Step 6:

Weigh the risks—including of ignoring Al



[AI] has an immense potential to transform the way that we plan and react. Here is a tool that could really help with those mission-critical things. Quality teaching and learning? Huge impact. Our equity mission? Huge impact. Responding to the evolving student enrollment crisis, to trust in higher education? All these things.

Claire Brady, president of Glass Half Full Consulting



Panel Discussion



Claire Brady,

President of Glass Half Full Consulting



Joseph Paris,

Dean of Graduate and Professional Studies at Delaware Valley University



Naronda C. Wright,

Associate Dean of the Jack N. Averitt College of Graduate Studies at Georgia Southern University and Board President at NAGAP



Ben Upton,

Journalist

Audience Q & A

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