

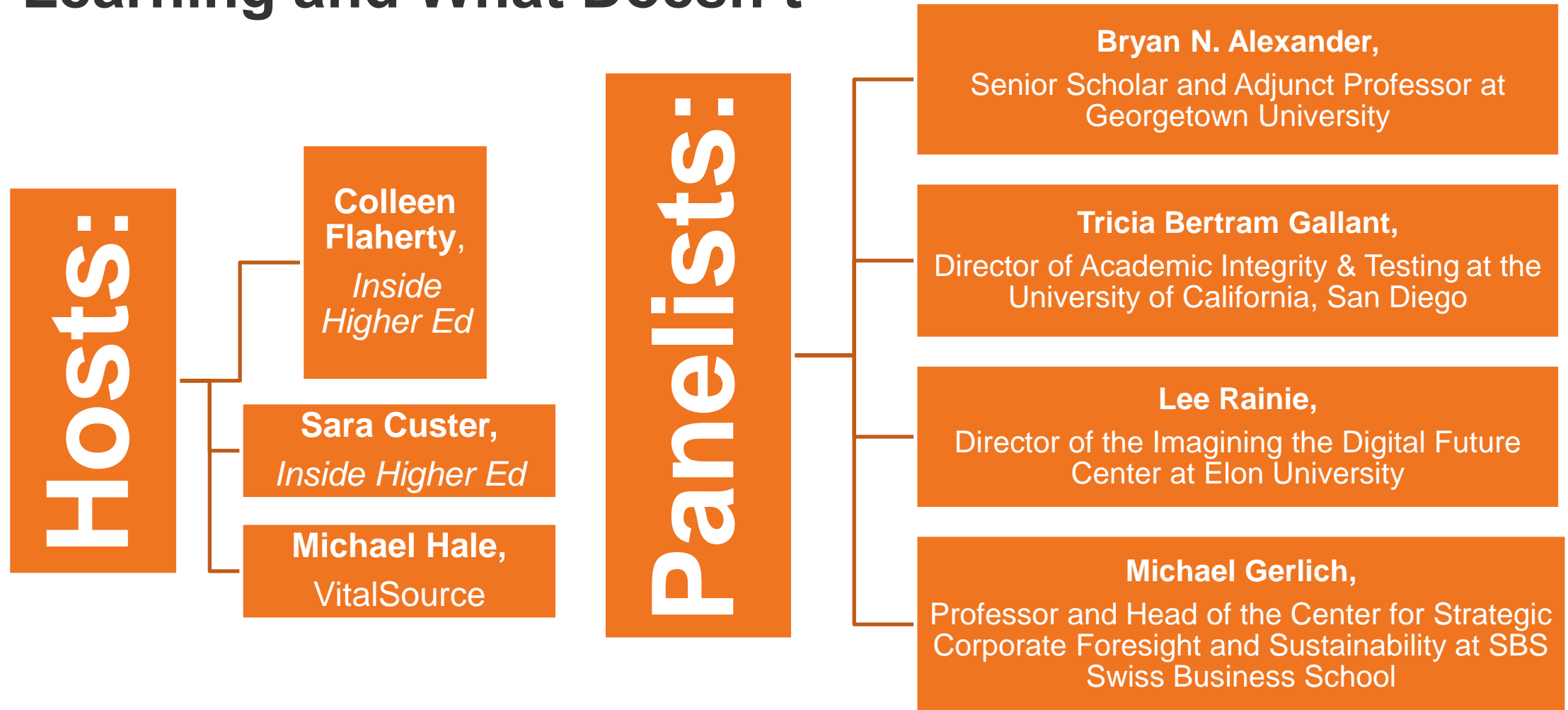


**Inside
Higher
Ed**

AI in the Classroom: What Enhances Student Learning and What Doesn't

5.13.2025, 2 p.m. Eastern

AI in the Classroom: What Enhances Student Learning and What Doesn't



Big Questions

What is the impact of AI on human connection?

What's the role of Big Tech in this conversation?

How is AI widening/closing the digital divide?

How can AI enhance/hinder student learning?

What is the purpose of higher education?

What does the future of work look like?

Is AI just another "screen?"

What is AI literacy?

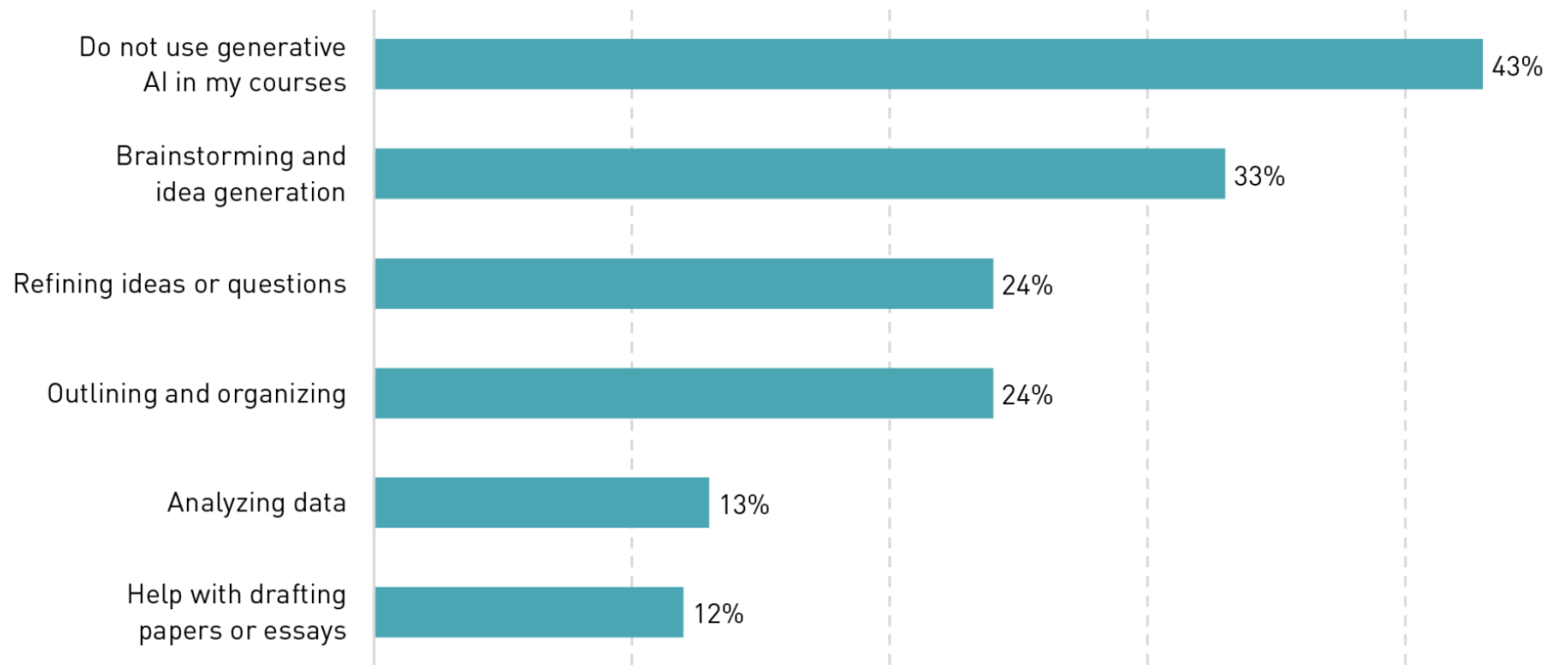
Can AI address the attention/engagement crisis?

Numbers to Know

52%:

Students in Educause's 2025 Students and Technology Report (n=4,068) who say most or all their instructors are prohibiting student use of GenAI. Just **13%** say most or all their instructors are allowing student use of GenAI.

How Students Say They're Using GenAI for Their Coursework



Note: 5% of students say they submit generated material after editing it; 1% say they submit generated material without editing.

Panel Discussion



Bryan N. Alexander,
Senior Scholar and Adjunct Professor at
Georgetown University



Tricia Bertram Gallant,
Director of Academic Integrity & Testing at the
University of California, San Diego



Lee Rainie,
Director of the Imagining the Digital Future Center
at Elon University



Michael Gerlich,
Professor and Head of the Center for Strategic
Corporate Foresight and Sustainability at SBS Swiss
Business School

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Sara Custer,
Editor in Chief of *Inside Higher Ed*



Michael Hale, Ph.D.,
Chief Learning Officer at VitalSource

Audience Q&A

Thank you!