

# Student Perspectives:

Online Learning Today  
and in the Future

Webcast Sponsor



**Allison Devine**

Drexel University



**Hannah Brennan**

Wisconsin School of Business



**Caroline Kannapell**

Penn State University



**Jenna Schmidt**

Mississippi State University

# Meet the Student Panel



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# Meet the Moderator



## Jacqueline Hammond

Consultant

Jacqueline Hammond is the principal of Mint Consulting helping higher education institutions and companies achieve sustainable growth. She brings in-depth insights into student preferences, innovative techniques for enrollment, marketing and creating the conditions needed to appeal to today's students.



A live learning platform that brings together the best of **in-person & online learning**

Instructor Podium

Seating Charts

eLearning Tools

Interactive Screen Share

Whiteboard

Proctoring

Advanced Chat

1:1 Discussions

Dashboard

Attendance &amp; ID Verification

Accessibility

Class Templates

Auto Transcription

Enhanced Breakout Rooms

Hybrid Learning Support

Enterprise Integrations

The image displays three overlapping screenshots of the 'class' platform interface. The leftmost screenshot shows a 'Dashboard' with a dark blue header and white text. It features three circular gauges for 'Class Time' (2 hrs), 'Instructor Talk Time' (6 hrs), and 'Student Talk Time' (1.3 hrs). Below these are sections for 'Attendance' (19 of 23), 'Times Students Spoke' (46), and 'Average Student Talk Time' (10). A bottom row shows '47' (likely attendance), '18' (times spoke), '221' (average talk time), and '6' (times student spoke). The middle screenshot shows a 'Classroom' view with a dark background. It features a large video feed of the instructor, 'Dr. Weber', at the top. Below it are smaller video feeds for 'Assistant' Alex Dennis and Maggie Park. A list of participants is visible on the right, including Dr. Weber, Alex Dennis, Maggie Park, Rene Burke, Stevie Carpenter, Antonio Soto, and Tim Laurent. The bottom of the screen shows a control bar with icons for Mute, Stop Video, Screen Share, Poll, Breakout Rooms, Proctor, Ping/Share, Ring/Pause, and Leave. The rightmost screenshot shows an 'AI Breakout Rooms' view. It displays a grid of breakout room thumbnails, each with a title and a video feed. One prominent title is 'Hidden Particle Interactions Exposed by Peeling Layers of Graphene'. The interface includes a 'Seating Chart' and 'Control' options at the top.



## Biology 101

**Course Description**  
Introduction to Scientific themes and research in the context of current issues in science and society. Hands-on laboratories focus on using organisms and technologies to explore biology and develop skills for lifelong learning. No previous science courses are required. Intended for non-biological science majors. This course can be taken alone or in any combination with BIO 102 or 103. Lab/taught. (Basic Core Course)

**Learning Outcomes**  
Outcomes are matched with more specific objectives that indicate what may be learned in lectures, labs, from readings and assignments.

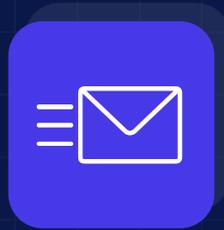
**Studentwide Core Learning Objectives**  
BIO101 fulfills the Core requirement for **Scientific Inquiry**. It does this by introducing student and skills that represent the nature of science and how this knowledge can be used beyond the classroom. Many students take BIO101 as a pre-requisite for their final formal science courses.



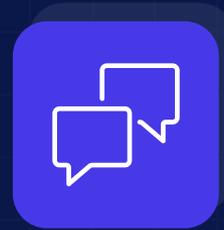
# Thank You for Joining Our Live Webinar



We will be recording  
today's webinar



Look for the recording  
and resources via  
email after the  
webinar



We will have time  
for Q&A!

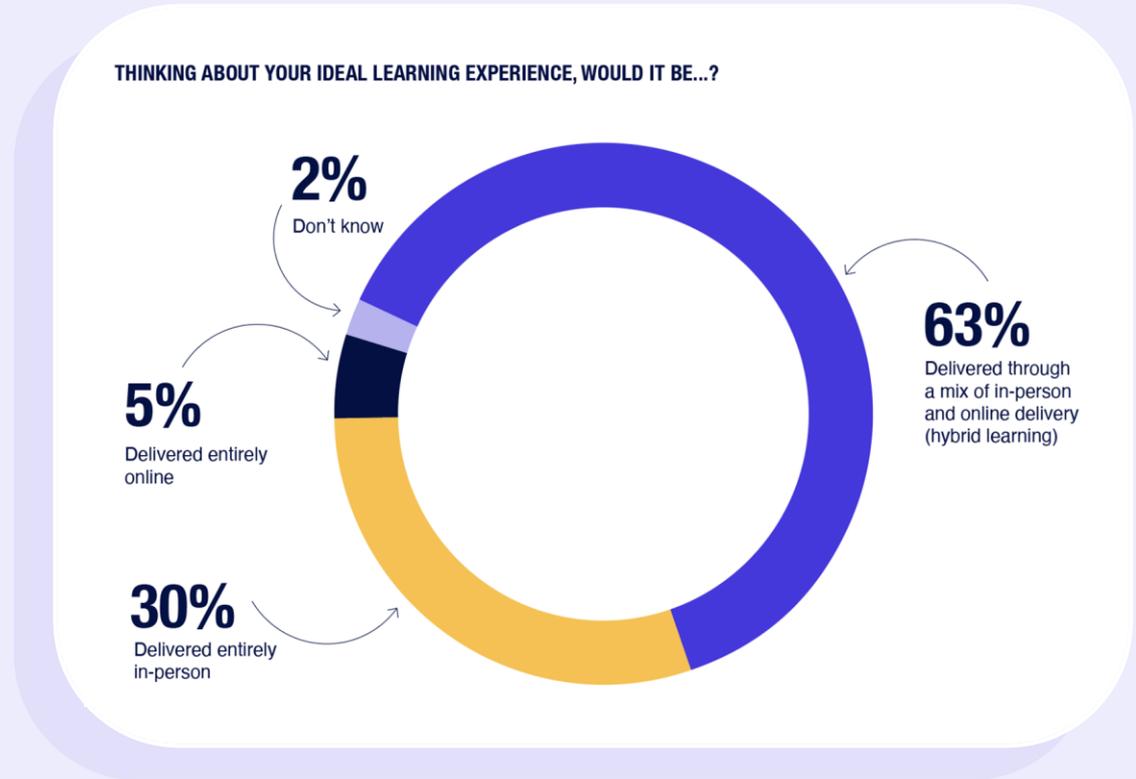
If you have any  
technical questions,  
our backend support  
is here for you.



Please engage with  
us! We would love to  
have your comments  
and thoughts  
throughout the  
session.

# Higher Education Online

A growing body of research points to a hybrid future in Higher Education. 63% of students prefer Hybrid Learning.



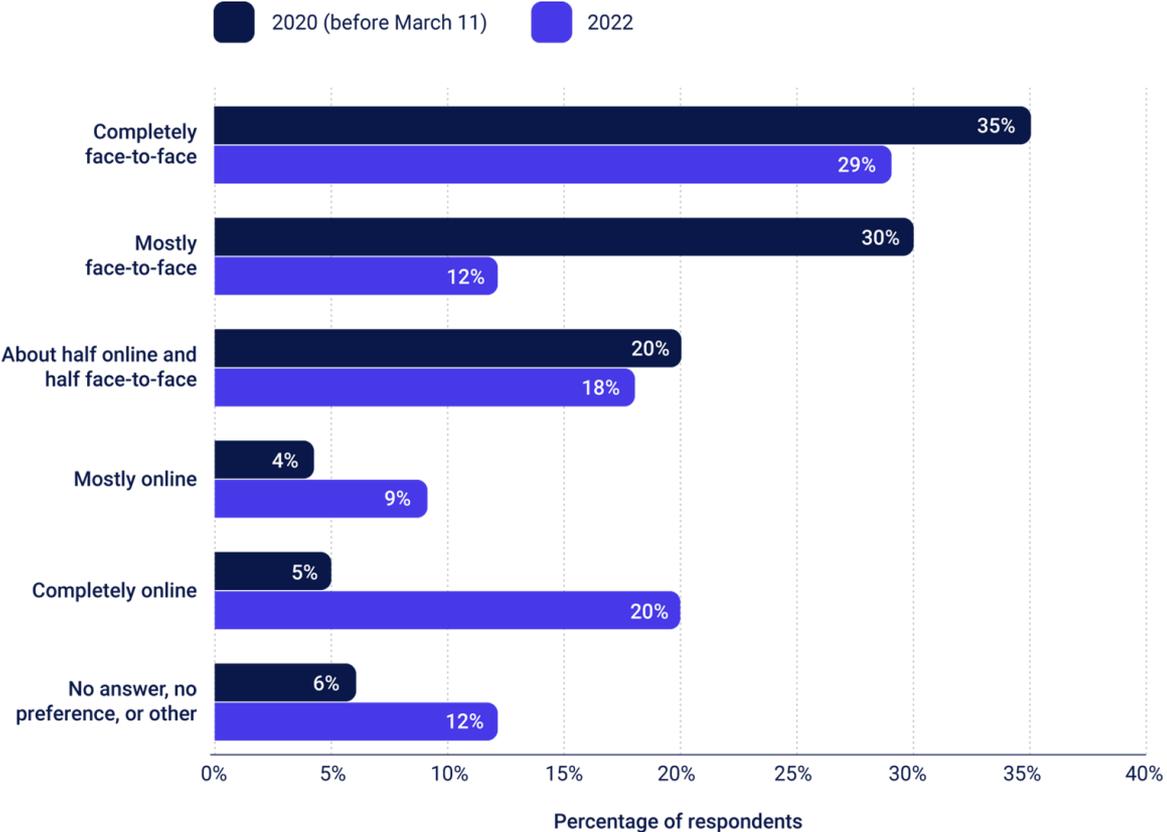
[Read the Inside Higher Ed article](#)

[Read The Economist + Microsoft report](#)

# The Case for Multiple Modalities

## Modality Preferences 2020 vs. 2022

Educause, 2022  
[Modality Preferences | EDUCAUSE](#)





POLL

**What is your institution  
focused on this year?**

# Hybrid Learning: The Future

61% of the students will choose their university based some online teaching

WHEN DECIDING WHERE TO STUDY, HOW IMPORTANT IS IT THAT AT LEAST SOME OF THE TEACHING IS DELIVERED ONLINE?



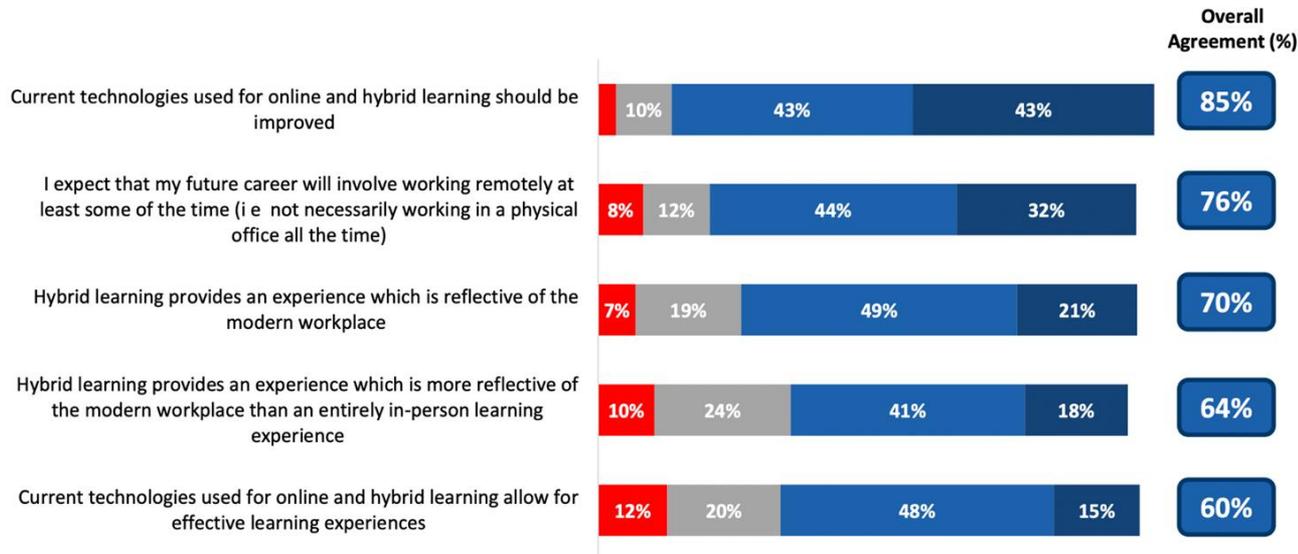
Not at all important

Somewhat important

Very important

# Students want and expect Hybrid

**76% of students expect the future work experience to be hybrid in nature, and 64% feel that hybrid learning is more reflective of the modern workplace than learning entirely in-person**



# Panel Questions

- 1 **During covid, what was your experience** with virtual instruction, and how did it change your perspective on education?
- 2 **What aspects** of online learning do you like most?
- 3 **What is missing or frustrating** about your experience in an online classroom?
- 4 **Share some experiences** where you felt most engaged in an online class.
- 5 **As you look to the future,** how can we improve the online learning experience?

## Closing:

What is your one takeaway for our audience? What inspiration or advice do you have for our audience?

# Thank you!

If you're interested in learning more about Class,  
please email [sidra.tareen@class.com](mailto:sidra.tareen@class.com)

