

The Impact and Potential of Distance, HyFlex, and Hybrid Learning in Higher Education

Dr. Katie Linder, University of Colorado Denver

Dr. Adrienne Phelps-Coco, Harvard University

Dr. Celeste Schwartz, Montgomery County Community College

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Meet the Panelists



Dr. Celeste Schwartz

Vice President of Information
Technology

Montgomery County Community College



Dr. Katie Linder

Associate Vice Chancellor for Digital
Strategy and Learning

University of Colorado Denver



Dr. Adrienne Phelps-Coco

Executive Director of Teaching and
Learning

**Harvard University, Division of
Continuing Education**



Meet the Moderator

Anne Keehn

CEO and Founder of Quantum Thinking & Senior Advisor

Keehn is a pioneer and visionary with cross-sector leadership experience in education, technology, and philanthropy. Over the last three decades, she has held key leadership positions at companies, including Zoom, Kaplan Ventures, Pearson Learning Solutions & Pearson eCollege. She was the first Executive VP of Global Sales and Client Relations at Blackboard and a sales executive for PeopleSoft, Datatel, and Fujitsu.

As a Senior Fellow for Technology and Innovation for the Bill and Melinda Gates Foundation, Keehn developed and led research on the Evolution of Centers for Teaching & Learning and Leading Academic Innovation and Transformation, OPM/Digital Course market landscape, and the Improving Planning for Student Success (IPASS) grant program. Anne is currently a Senior Advisor to Class Technologies and on the Advisory Board for the University System of Maryland's Kirwan Center for Academic Innovation.



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The Impact and Potential of Distance, HyFlex, and Hybrid Learning in Higher Education

What is Hybrid/HyFlex?

HyFlex combines the terms “**hybrid**” and “**flexible**.”

- **Hybrid** learning = face-to-face (synchronous) + online learning (asynchronous). All students go through the same combination of online and in-person activities.
- **HyFlex** = students have a choice, each class session, to participate remotely or in person (flexibility). All students, will achieve the same learning objectives.

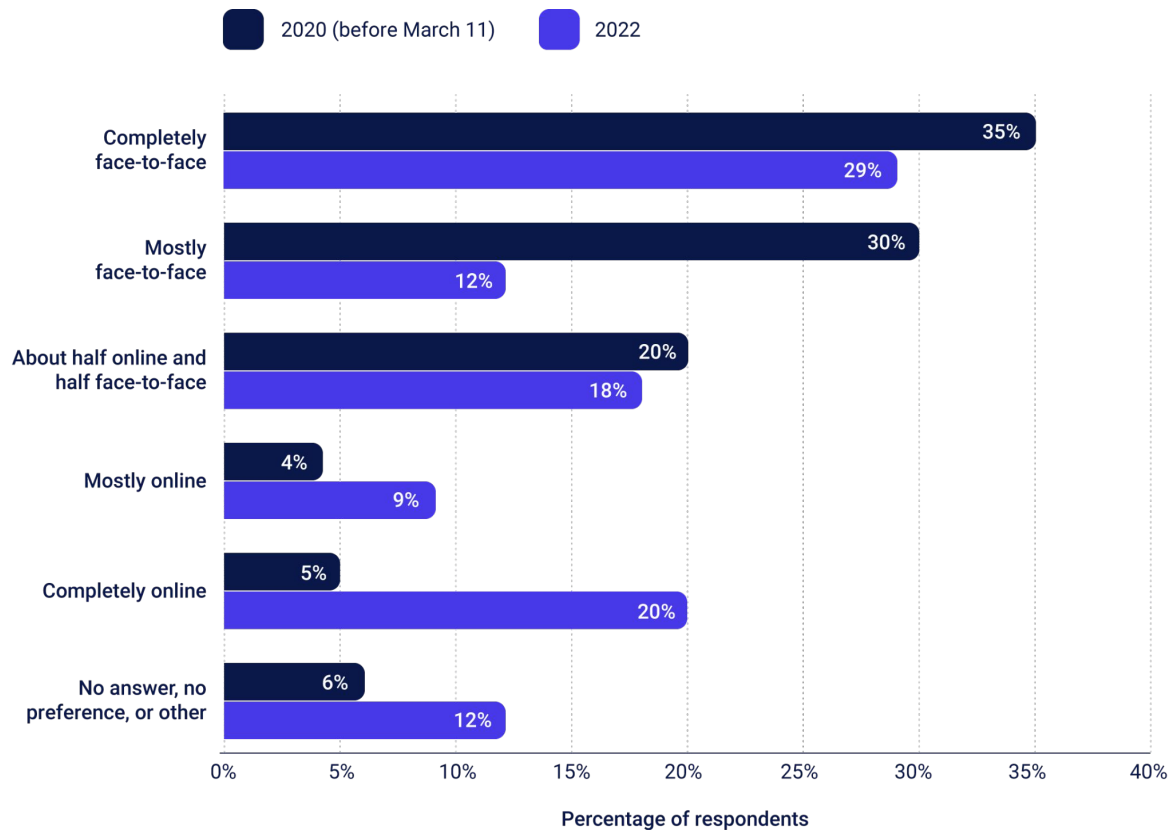


The Case for Multiple Modalities

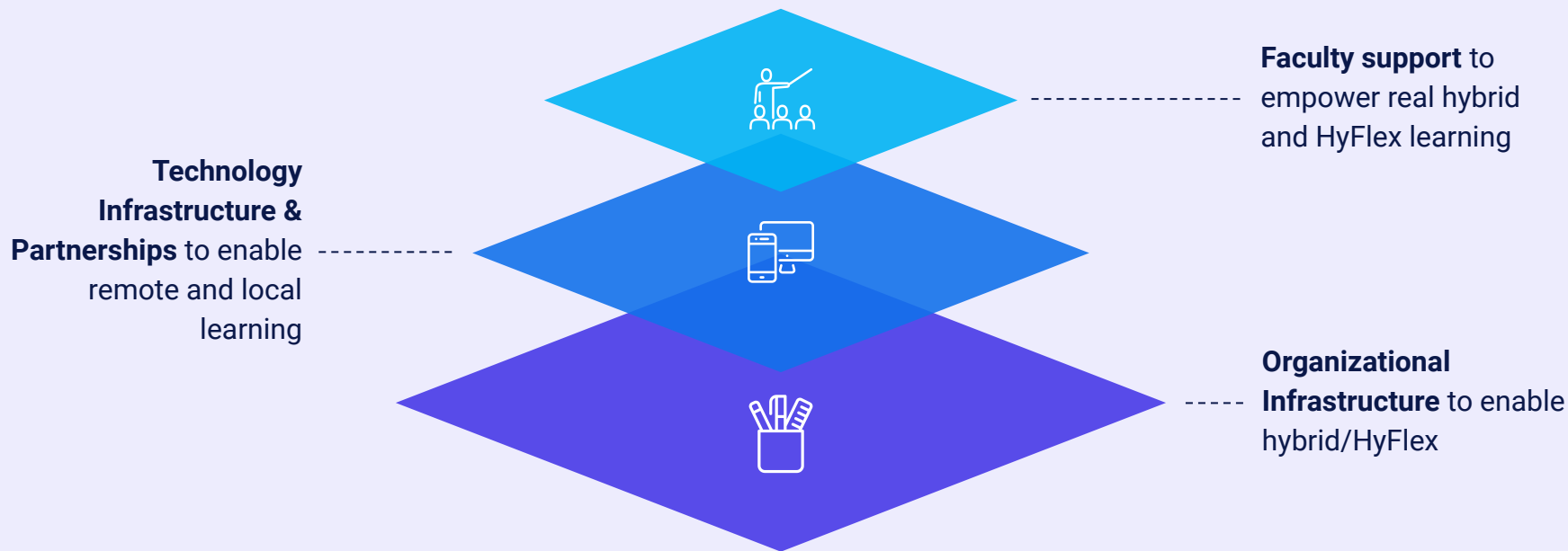
Modality Preferences 2020 vs. 2022

Educause, 2022

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Challenges With Hybrid/HyFlex



POLL

From your perspective, what is the greatest opportunity for Hybrid or HyFlex at your institution?

Panel Questions

1. Please tell us a little about your institution, your leadership role, and what obstacles or opportunities you have faced this school year supporting multiple modalities.
2. To set the stage, what percentage of your learners are partially or fully online? And how does that compare to two, five, and ten years ago?
3. What systemic adjustments have you made to accommodate better online, hybrid, and HyFlex learning?
4. Institutional commitment is key. The new centrality of online learning will require a corresponding increase in organizational support and a potential restructuring of institutional priorities. How is this playing out at your institution?
 - a. How are modality preferences of students and faculty respectively driving your decisions to expand modalities?
 - b. What role do the centers for teaching and learning play in supporting faculty development? Have you seen a shift in priorities from campus centers to support of teaching and learning since the pandemic?
5. What do you think colleges and universities will look like in five to ten years? Describe what you hope is the future of higher education experience for students, faculty, and administrators, especially since we are living longer lives with multiple careers.

Time permitting

6. *What types of technology are important to provide both synchronous and asynchronous learning opportunities in your institution?*
7. *What have you learned from the "school of hard knocks" that might help other institutions expanding their online programming?*

Closing

8. Where do you draw inspiration from? What inspiration or advice do you have for our audience?

Thank you!

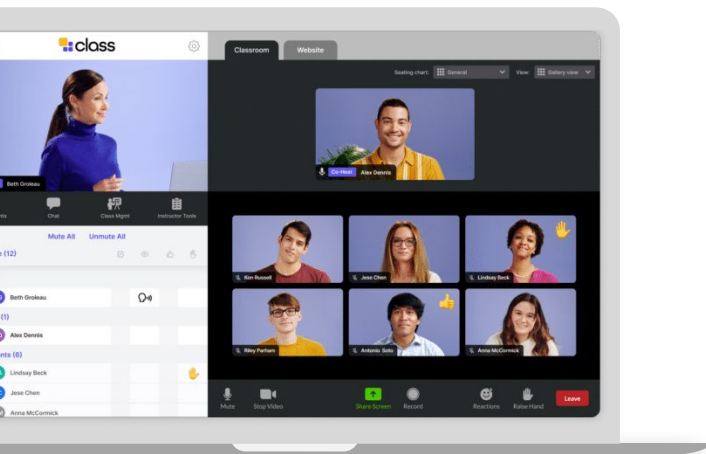


If you're interested in learning more about Class, please email sidra.tareen@class.com



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