



THE EVOLVING CURRICULUM

An Inside Higher Ed webinar
Thursday, June 26 at 2 p.m. Eastern

Presenters

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Defining Curriculum

- For an academic program
- For a degree program
- For preparation for a given career
- For preparation for life



The Unofficial Curriculum

- The role of academic advising
- Unofficial academic advising
- The ability of students to mix and match as they move among institutions



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PROFESSORS**

Sources of Pressure to Change Curriculum

- Politicians
- Accreditors
- Disciplinary groups
- Students
- Parents
- Faculty



Current Trends I – Jobs, Jobs, Jobs



Current Trends II – Liberal Arts: Retooling or Defending?



Stanford Report, March 7, 2014

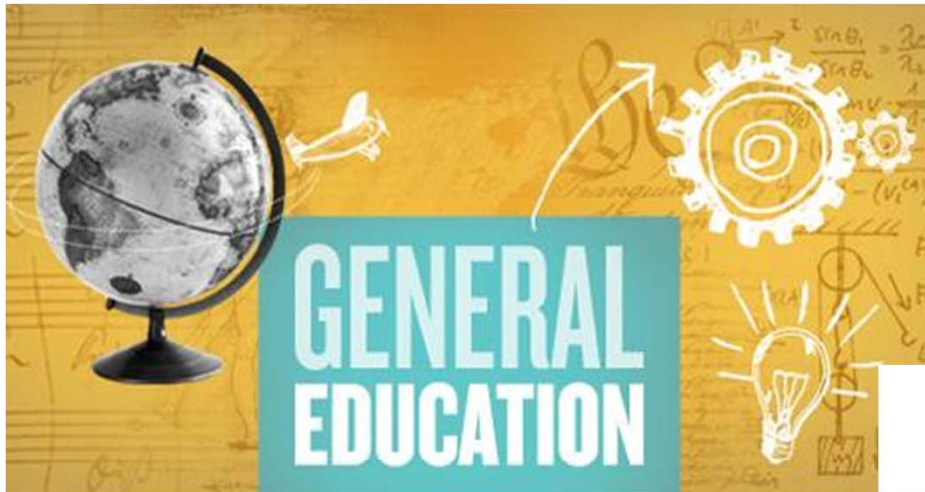


Stanford to offer new undergraduate majors integrating humanities, computer science

Faculty Senate approves two "joint majors" on a pilot basis, bringing computer science together with English and music. More joint proposals are expected.

BY BRAD HAYWARD

Current Trends III – Redefining Gen Ed



General Education Requirements

SKILLS	CORE REQUIREMENTS	DISTRIBUTION REQUIREMENTS	SOCIAL SCIENCES (SELECT TWO)	NATURAL SCIENCES (SELECT ONE)	PHYSICAL EDUCATION
ENG 101	HIS 200 or 204	ETH 123 Or ETH 124 Or ETH 125	ANT 101	NBC 107	PED COURSE
ENG 201	HIS 205	ART Or DRA Or MUS	ECO 101	AM (SELECT ONE)	
SPE 113	PHI 231	FOR LANG <small>W.A.B.S. + 6 credits in the same language required</small>	POL 101	ENV 108	
MAT 104 or 105	LIT 230 or 231		PSY 101	POG 108	
MAT 106 or 141	LIT 232 or 233		SOC 101	PHY 108	

Current Trends IV – Writing



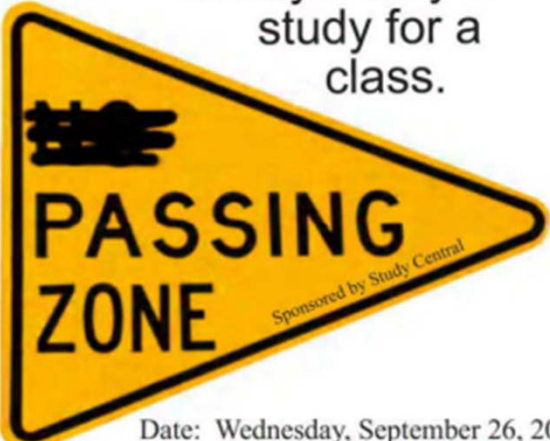
Current Trends V – “Soft Skills”




Current Trends VI – Internationalization



Current Trends VII – Study Skills



 We know it is not always easy to study for a class.

PASSING ZONE
Sponsored by Study Central

Date: Wednesday, September 26, 2007
Time: 2:00 - 3:00 p.m.
Where: Merced College Staff Dining Room

Hosted by
Dr. Gary Gargano & Stephanie Martin-Ward

Study Skills: Help?
How Do I Study for This?



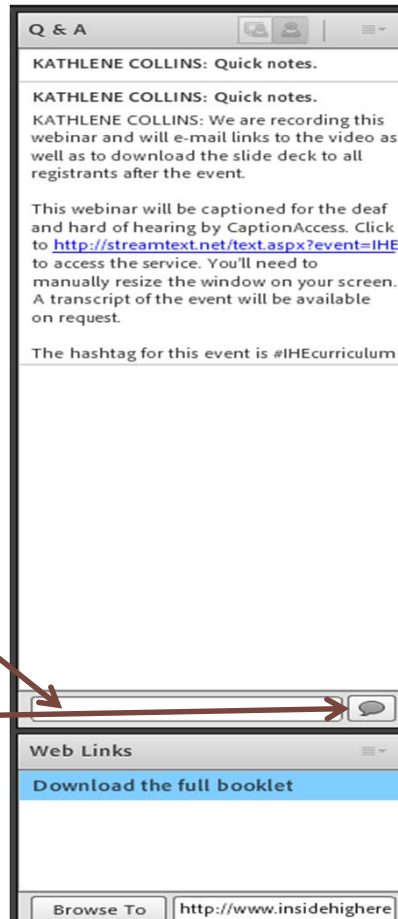
Current Trends VIII – Competency



Evaluating the Curriculum and Reforms

- Assessing student learning
- Job placement
- Success short-term and long-term
- Success beyond jobs and money
- Demonstrating learning/preparation to all the groups pushing for reforms
- What do students really want?

Your Questions and Comments



Enter your question here,
then click the speech
balloon.



With Thanks....



The ETS® Proficiency Profile, iSkills™ assessment and ETS® Major Field Tests help institutions measure, demonstrate and strengthen student learning outcomes. The ETS® SuccessNavigator™ assessment helps colleges and universities reach at-risk incoming students and improve retention and completion rates as early as their next incoming class.