# EVOLVING LEARNING FOR THE NEW DIGITAL ERA

An *Inside Higher Ed* webinar Wednesday, July 8 at 2 p.m. Eastern



### **Presenters**

- Scott Jaschik, editor, Inside Higher Ed, scott.jaschik@insidehighered.com
- Carl Straumsheim, technology reporter, Inside Higher Ed, carl.straumsheim@insidehighered.com



## The MOOC Revolution That Wasn't

#### The Professors' Big Stage

MARCH 5, 2013



Thomas L. Friedman





Save

I just spent the last two days at a great conference convened by M.I.T. and Harvard on "Online Learning and the Future of Residential Education" — a k a "How can colleges charge \$50,000 a year if my kid can learn it all free from massive open online courses?"

You may think this MOOCs revolution is hyped, but my driver in Boston disagrees. You see, I was picked up at Logan Airport by my old friend Michael Sandel, who teaches the famous Socratic, 1,000-student "Justice" course at Harvard, which is launching March 12 as the first humanities offering on the M.I.T.-Harvard edX online learning platform. When he met me at the airport I saw he was wearing some very colorful sneakers.

"Where did you get those?" I asked. Well, Sandel explained, he had recently been in South Korea, where his Justice course has been translated into Korean and shown on national television. It has made him such a popular figure there that the Koreans asked him to throw out the ceremonial first

MOOCs will take off in a big way the world over by 2020: Anant Agarwal, edX

JOURNAL REPORTS: LEADERSHIP

### Can MOOCs and Universities Co-Exist?

# **Lessons From MOOC Hype**

- Business plans matter.
- Learning matters.
- Certification (degrees and otherwise) matters.
- Meaningful student-faculty interaction matters.
- "Harvard has embraced it" doesn't mean everyone will.
- Most great things in higher ed are evolved from interesting but perhaps not great things.



## **MOOC-Like Programs to Watch**

Not free, not completely open, but...

- Georgia Tech computer science master's program
- MITx certificate programs
- Arizona State-edX freshman year
- U of Illinois online MBA with Coursera



## **Business-Sponsored Ed Online**

- New push by big companies to upgrade workers' skills and to retain workers.
- Much of push involves large online providers.
- Pros and cons of such arrangements.



## The Role of Metrics

- Digital tools and the ease of measurement.
- What to measure.
- Who analyzes and at what point.
- San Jose State U as a case study.



# The New Norm: Hybrid



# Competency-Based Education\*

- Early adopters.
- Increasing embrace by traditional universities.
- Moving into new areas (such as education).
- \*Not all competency learning is digital.



# **Adaptive Learning**

- Original concept.
- How it is growing.
- Personalized learning.
- Faculty role.



# **Smartwatches and Internet of Things**

- Early educational uses.
- New security concerns.



# Colleges That Serve At-Risk Students

- The California community college study.
- The Connecticut system push.
- Essentials for success for at-risk students and digital learning.



# **Liberal Arts Colleges**

- Online learning.
- Collaboration.
- The library role.



# **Key Challenge: Faculty Role**

- Evolving faculty role.
- Training.
- Rewards.
- Skepticism.



## With Thanks ....

- Your questions.
- Your ideas for future coverage.

# Blackboard