## Minnesota Department of Education logo

# MDE Statewide 4-year Graduation Rates

### Report Year: 2012-2013

|  |  |  |  |
| --- | --- | --- | --- |
|  | **STATE:**  **All Students1** | **Students who took 3 or more CTE courses**  **(240 hours) 2** | **Students who took 1 or more PSEO or Concurrent Enrollment Course3** |
| African American | 57.8%  (Gap = 27.5%) | 67.4%  (Gap = 23.5%) | 88.2%  (Gap = 9.9%) |
| American Indian | 49.0%  (Gap = 36.3%) | 74.6%  (Gap = 16.3%) | 88.0%  (Gap = 10.1%) |
| Asian/Pacific Islander | 78.2%  (Gap =7.1%) | 82.2%  (Gap = 8.7%) | 95.9%  (Gap = 2.2%) |
| Hispanic | 59.0%  (Gap = 26.3%) | 77.5%  (Gap = 13.4%) | 92.5%  (Gap = 5.6%) |
| White | 85.3% | 90.9% | 98.1% |
| Economically Disadvantaged | 63.8% | 79.6% | 92.8% |
| English Language Learner | 59.3% | 73.5% | 88.6% |
| Individuals with Disabilities | 58.2% | 69.4% | 84.3% |
| **All Students** | **79.8%** | **88.0%** | **97.4%** |

Data Source: **1**MDE Report Card, **2**Graduation Rate Carl Perkins Core Indicator (4S1), and **3**Data request

**2**CTE: **Numerator**: Number of CTE concentrators who, in the reporting year, were included as graduated in the State’s computation of its (4-yr) graduation rate. **Denominator**: Number of CTE concentrators who, in the reporting year, were included in the State’s computation of its (4-yr) graduation rate.

**3**PSEO: **Numerator**: Number of students taking 1 or more PSEO or Concurrent enrollment course who, in the reporting year, were included as graduated in the State computation of its (4-yr) graduation rate. **Denominator**: Number of students taking 1 or more PSEO or Concurrent enrollment course who, in the reporting year were included in the State’s computation of its (4-yr) graduation rate.