

CHANGING YOUR LMS DOESN'T HAVE TO BE SCARY



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[#LMSMigration](#)



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Today's Speakers



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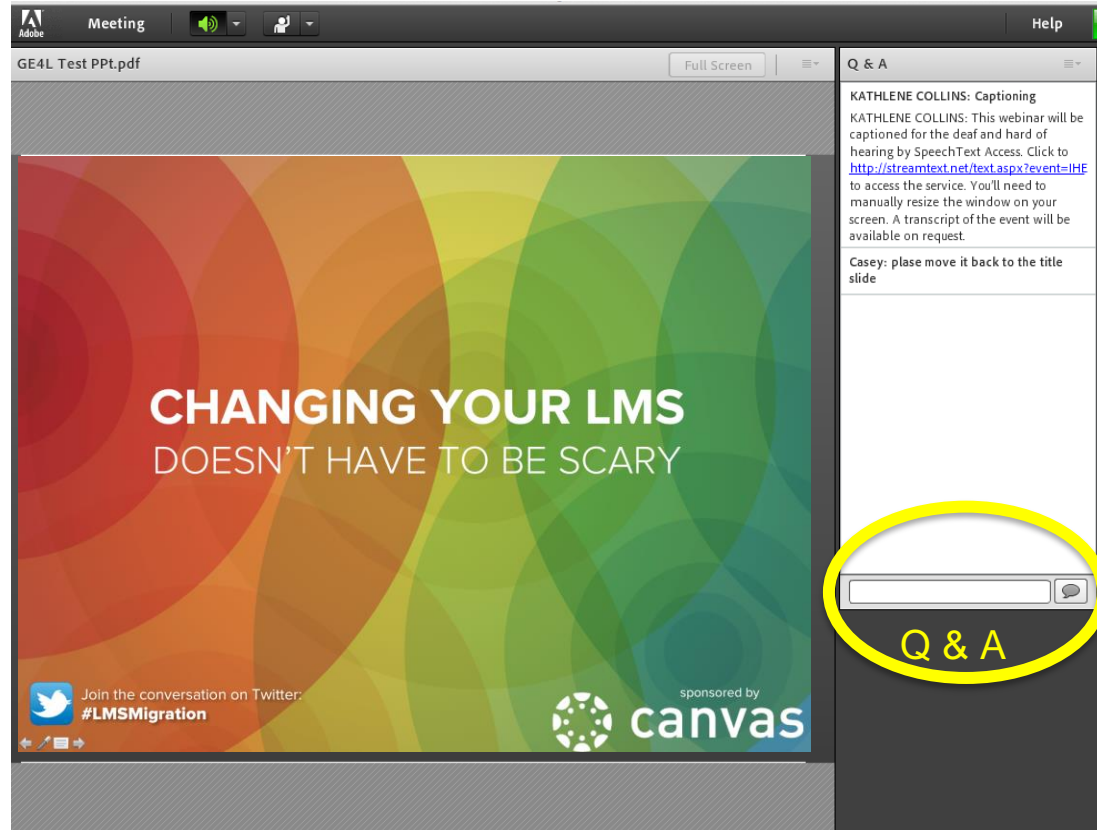
VICTORIA GETIS

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Before We Begin

- We are using Adobe Connect. Please enter questions in the text field at the bottom of the Q&A window.
- We are monitoring the discussion and will try to bring the Q&A comments into the conversation.
- We will not use the “raise your hand” feature.
- We are recording the webinar; the webinar archive and slides will be available later today.



The screenshot shows an Adobe Connect meeting interface. The main window displays a presentation slide titled "CHANGING YOUR LMS DOESN'T HAVE TO BE SCARY" with a colorful background of overlapping circles. The slide also includes a Twitter link "#LMSMigration" and a "sponsored by canvas" logo. On the right side, there is a "Q & A" panel. The panel contains a text input field at the bottom, which is circled in yellow. Above the input field, there is a message from KATHLENE COLLINS regarding captioning services and a note from Casey asking to move the window back to the title slide.



Join the conversation on Twitter:
#LMSMigration

A Quick Poll About Your Campus

What's the Status of the LMS at Your Institution?

(Choose one response that best describes your campus)

- 1) I anticipate no change in our current LMS platform in the next 1-3 years.
- 2) I anticipate we may change LMS platforms in the next few years, but we have not begun the conversation about doing so.
- 3) There is a little discussion about changing LMS platforms, but nothing formal about an institutional review of our current LMS.
- 4) We have begun a formal institutional review of LMS platforms and options.
- 5) We are in the middle of a transition to a new LMS platform.
- 6) Not applicable to my institution.

REASON FOR LMS EVALUATION



- Switched from WebCT to Angel in 2009
- Angel was being discontinued; needed a replacement



- Blackboard campus since 1998-1999
- Faculty outgrowing it (some happy, some felt no longer served purposes)
- New governance committee for education technology prioritized evaluating a new LMS

THE EVALUATION PROCESS: Richland

FORMED COMMITTEE

Including faculty from every division, online learning staff, tech services staff, and a Dean

IDENTIFIED “MUST HAVES” IN AN LMS

Mission critical vs. wish list, rainbows and unicorns

RESEARCHED THE MARKET

Extensively researched multiple options (Canvas, Blackboard D2L, Moodle rooms), including webinars, demos, LMS days (regional event), on-campus demos.

PILOTED TOP CHOICES

Canvas and Blackboard were top choices; piloted both LMSes with faculty and students.

DECISION

Held vote; results unanimous for Canvas. Chose Canvas and began limited rollout immediately.

THE EVALUATION PROCESS: Northwestern

FORMED COMMITTEE

Educational Technologies Advisory Committee appointed LMS review committee with representation from every division – central IT staff, the library, distance learning.

PILOTED INITIAL LMS

EXPLORED ALTERNATIVES

Explored alternative options including Canvas, Blackboard, and Desire2Learn (Brightspace)

PILOTED CANVAS

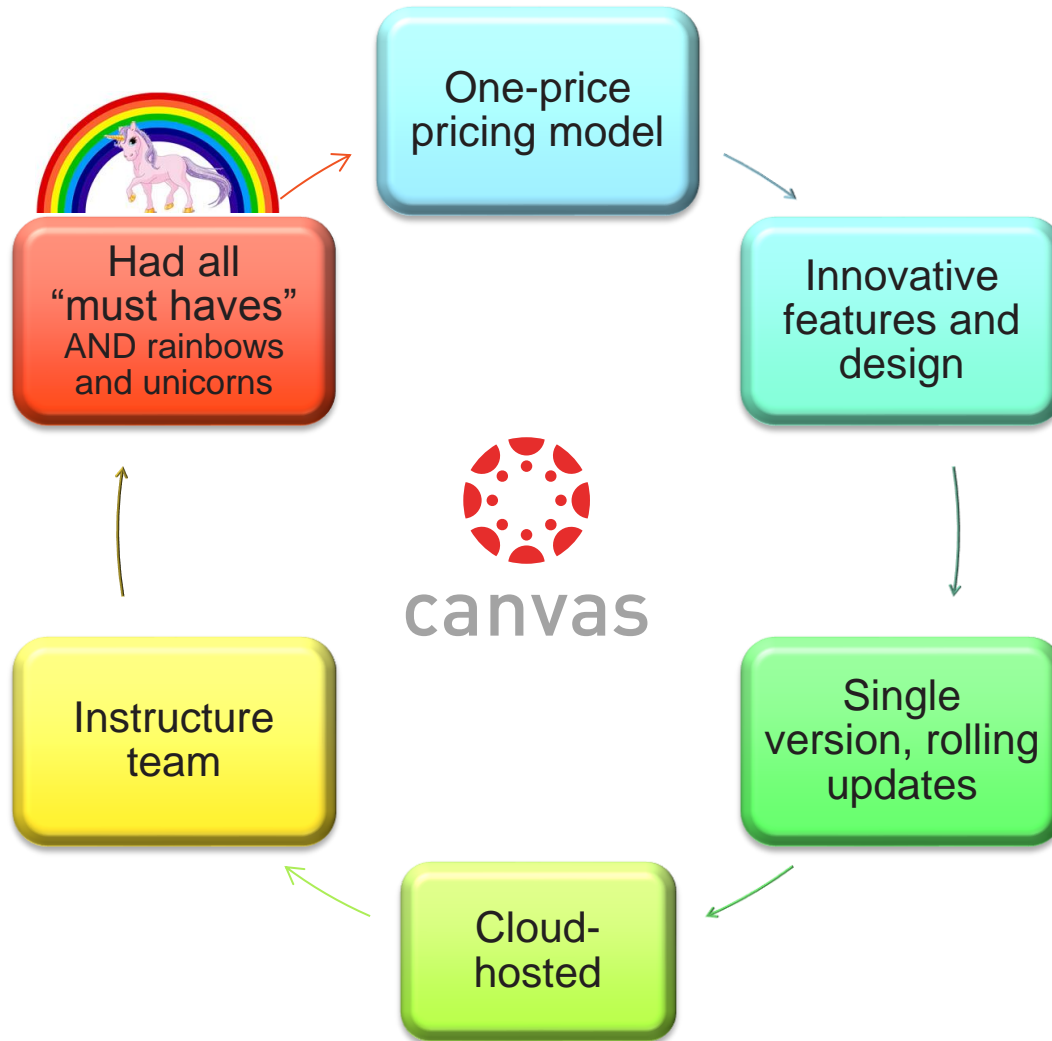
Piloted Canvas with 15 faculty in fall 2013, and 25 faculty in winter 2014; gathered feedback from pilot participants.

DECISION

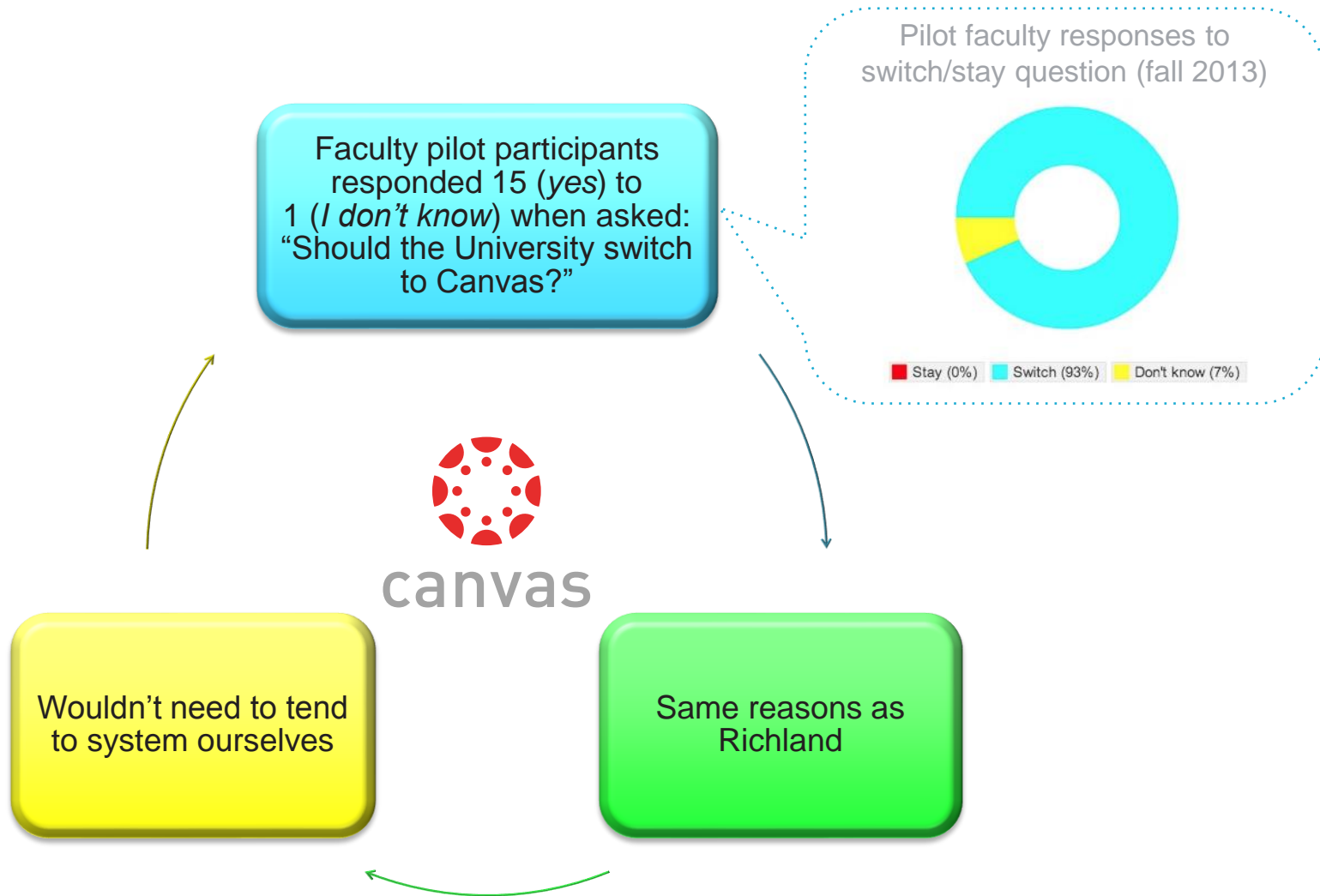
Chose Canvas based on feedback. Choice was clear, so we were able to speed up the funding process for the new product (Canvas).



THE DECISION: Richland



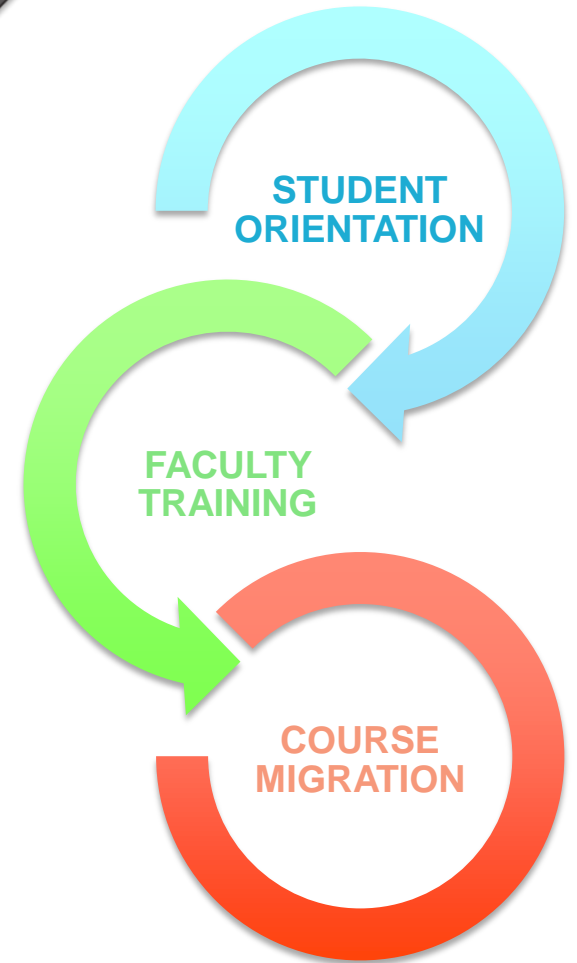
THE DECISION: Northwestern



MIGRATION PLANNING: Richland



- *“Plan. Plan. Plan.”*
- Built timeline for Angel to Canvas migration
- Identified and planned for the most critical factors for success: development of students, faculty training, and course migration
- Lots of communication and collaboration



MIGRATION PLANNING: Northwestern

PLAN

Built two timelines: (1) Rolling out Canvas, and (2) Decommissioning Blackboard

KNOW LIMITS

We weren't staffed to move material for faculty, which meant we had to teach them to do it themselves.

FOCUS ON USERS

Knowing and understanding our users allowed us to be more effective. Our students didn't need as much help, so we focused on our faculty who needed introductions, in depth training, and multiple methods of getting help (workshops, consultations, drop-in hours)



MIGRATION PROCESS:



RICHLAND COMMUNITY COLLEGE

- ~1 year transition to Canvas
 - Angel contract deadline forced quick rollout
- Online Learning Taskforce
- Overall transition very easy (could have been quicker if needed)



NORTHWESTERN UNIVERSITY

- ~1 year transition to Canvas
 - BB contract deadline forced quick rollout
- Canvas Transition Committee
- CANDUITS
Canvas Distributed University Instructional Technology Support

MIGRATION – THE HOW: Richland

The most critical components for success, included:

- 1 Getting Jenzabar (our SIS) to play nicely with Canvas
- 2 Customizing the platform
- 3 Communicating changes
- 4 Creating the training materials

“Making the change was much smoother than anticipated. In fact, it was much more difficult switching from WebCT to Angel, than it was going from Angel to Canvas.”

MIGRATION – THE HOW: Northwestern

The most critical components for success, included:

- 1 Integrating Peoplesoft with Canvas
- 2 Working out an account structure
- 3 Building out a detailed transition plan
- 4 Creating an overall communications plan



ROLLOUT: Richland

- Unbridled enthusiasm!
- Created “Top 10 Time Savers in Canvas” list for faculty
- Shared user feedback from the pilot
- Internal marketing, included:
 - Drink stickers
 - Articles in the school newspaper and newsletters
 - Newsletter articles
 - “Countdown to Canvas” clock
 - Posters/flyers
 - Table tents
 - Canvas information cards at registration and advising
 - Video promo
 - Emails



CANVAS STUDENT ORIENTATION

All students enrolled in online or hybrid courses are required to complete a one-time online introduction to Canvas, the learning management system used at Richland. This self-paced orientation is available online in Canvas within 24 hours of a student registering for a course.

To access the Orientation:

- Go online and navigate to myrichland.edu and click on the Canvas Learning Management System link.
- Log in with your Richland NetID and password.
- If you can't remember your NetID and password or have never created them, go to <https://people.richland.edu/account/activate> and fill in the required information.*
- After logging into Canvas, click on the “Courses” link at the top of the page and select “Student Orientation.”
- Click on the “Start Here” link under the “Getting Started” Module for information on how to complete the Orientation.

Need Help or Have Questions?
Contact Online Learning
 E-mail: ochelp@richland.edu
E-mail is responded to on evenings and weekends.
 Phone: 217-875-7211, Ext. 376
 Online Learning Office: Room W143
 Hours: Monday-Friday 7:30am – 5:00pm

Online LEARNING
 Richland Community College
One College Park | Decatur, Illinois 62521 | 217.875.7200 | richland.edu

COMING SUMMER 2013

canvas

Richland's new learning management system replacing Angel

Online orientation begins April 1 for registered students.

get connected with canvas

EASY INSTRUCTIONS PLEASE TAKE ONE

How to access the Canvas Online Student Orientation

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Online LEARNING

www.richland.edu/online/orientation

Online LEARNING

Richland Community College

canvas

Richland's learning management system

Online orientation mandatory for all students using Canvas

get connected with canvas

www.richland.edu/online/orientation

Online LEARNING

Richland Community College

canvas

Richland's learning management system

Online orientation mandatory for all students using Canvas

All students using Canvas for the first time in one of their courses need to complete the Canvas Student Orientation. This includes all online and hybrid courses and many traditional courses.

How to access the Canvas Online Student Orientation

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- Read the information on the “Start Here” page and this will explain how to complete the Student Orientation.

Questions? Contact Online Learning

e-mail: ochelp@richland.edu
 Online Learning Office: Room W143

Online LEARNING
 Richland Community College



ROLLOUT: Northwestern

Three-Part Communications Plan

Workshops, events, and lots of surveys

Internal Marketing that included:

- Website and videos
- Posters and bus ads
- Digital signage
- Emails, blogs, and twitter
- Tech Talks (webinars)
- Canvas Minute
- Countdown clock on dual login page

Log In to Canvas/Blackboard

Time left to retrieve Blackboard course materials*

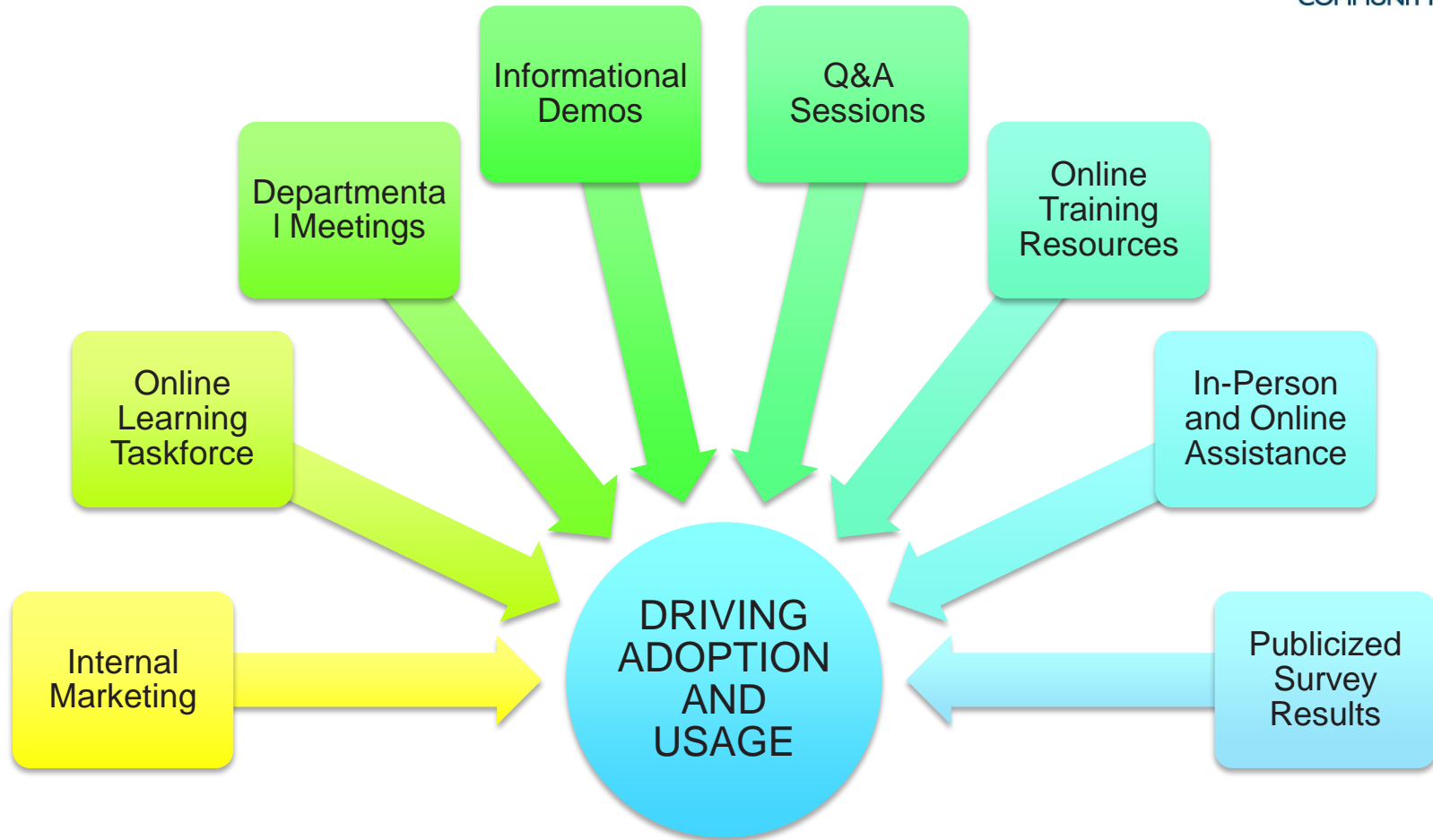
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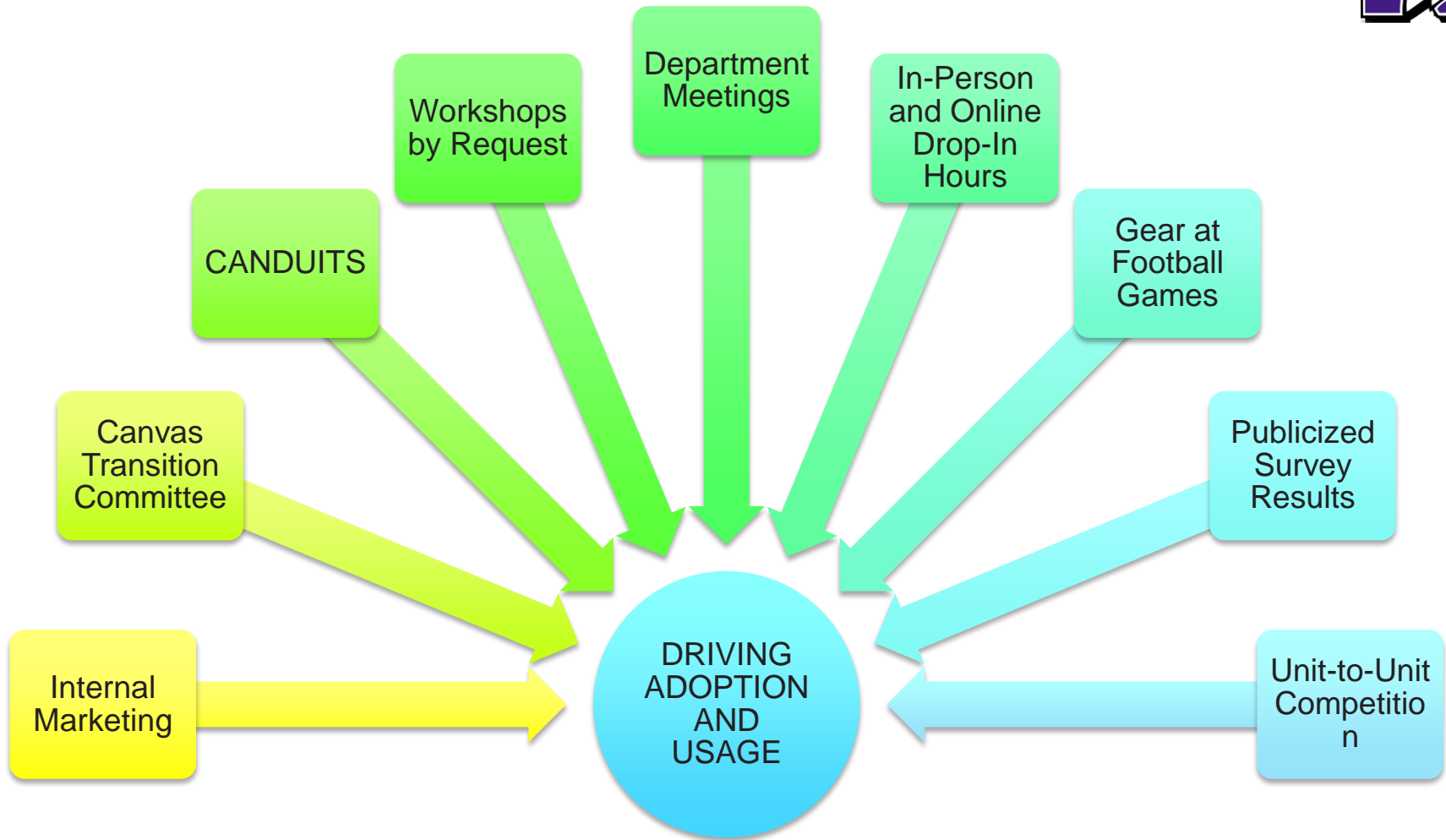
00 DAYS 00 HOURS 00 MINUTES 00 SECONDS



ADOPTION: Richland



ADOPTION: Northwestern



MEASURING PERFORMANCE

HOW DO YOU MEASURE SUCCESS?

- Data!
- Usage and satisfaction rates
- Type and amount of Canvas help tickets



USAGE COMPARED TO PREVIOUS LMS

- RICHLAND: 90% of full-time faculty use Canvas; 85% of all students use Canvas
- NORTHWESTERN: Difficult to quantify

SUPPORT COMPARED TO PREVIOUS LMS

- RICHLAND: Significantly fewer help desk tickets; tickets submitted are for higher level needs
- NORTHWESTERN: Tracking out-of-work hours requests

LESSONS LEARNED...

Anticipated vs. ACTUAL Challenges



- Anticipated difficult for faculty to mentally switch from how we did things in our previous LMS to how things are done in Canvas. Wasn't really an issue. Everyone kept saying how intuitive and easy it was to do things in Canvas.



- Anticipated faculty not "getting the memo," but have seen little evidence of that.
- Anticipated greater social media engagement, but there isn't much at Northwestern.

WAS SWITCHING WORTH IT?



LESSONS LEARNED...

IF YOU HAD TO DO IT OVER AGAIN,
WOULD YOU CHANGE ANYTHING?

RICHLAND



*Happy with how
things went!*

NORTHWESTERN



*Move even
faster!*

ADVICE FOR THOSE CONSIDERING
MIGRATING TO A NEW LMS?

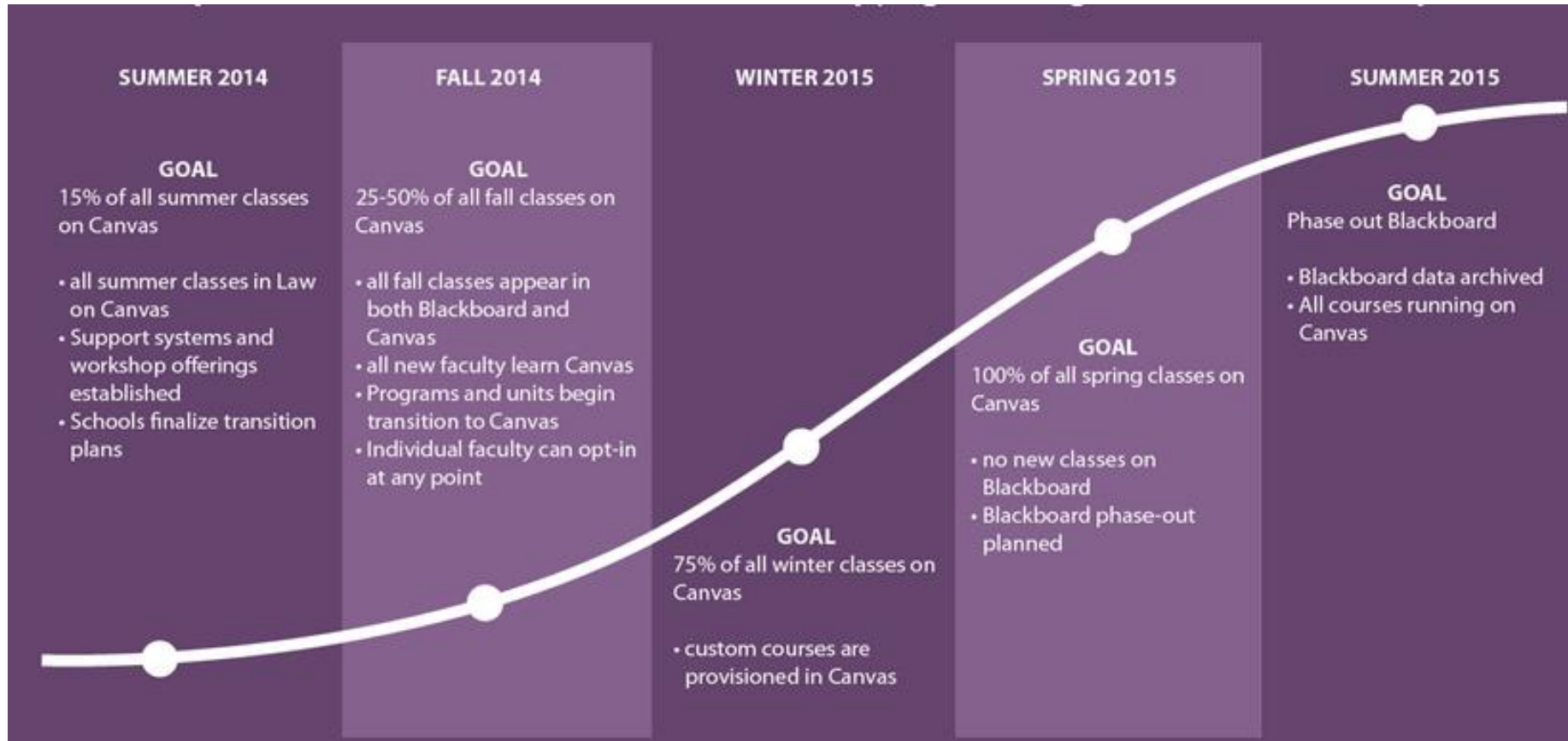
- ✓ *Ensure right people at the table when planning and evaluating*
- ✓ *Don't evaluate features, look for bigger picture*
- ✓ *Focus on communications*
- ✓ *Don't underestimate the power of planning*
- ✓ *Think about disaster planning*

ADDITIONAL RESOURCES

- Richland Rollout Plan: <http://j.mp/richlandrollout>
- Richland Mandatory Orientation Plan: <https://community.canvaslms.com/groups/admins/blog/2015/04/14/orientation-programming>
- Richland's LMS Course Migration Guide: <https://community.canvaslms.com/groups/lms-migration/blog/2015/08/03/start-from-scratch-in-canvas-or-import-from-angel>
- Northwestern Canvas Blogs: <http://lmsblog.it.northwestern.edu/>
- Northwestern Transition Website: <http://www.it.northwestern.edu/about/it-projects/learning-management/index.html>
- Northwestern Transition Archive: <http://www.it.northwestern.edu/about/it-projects/learning-management/initiative.html>
- LMS Course Design Infographic: <http://www.canvaslms.com/downloads/HE-Infographic-Course-Design.pdf>

RESOURCES AND REFERENCES

NORTHWESTERN'S ROLLOUT TIMELINE GOAL



FINAL QUESTIONS FOR TODAY'S SPEAKERS



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TRY CANVAS!

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CANVAS MAKES TEACHING AND LEARNING

EASIER

AND BETTER. AND MORE RELIABLE. AND MORE ADAPTABLE. AND MORE OPEN, LIKE WAY MORE. AND MORE PEDAGOGICALLY FLEXIBLE. AND QUICKER. AND LESS HEADACHE-Y FOR COURSE MIGRATION. AND MORE COLLABORATIVE. AND MORE MODERN, LESS LITTLE HOUSE ON THE PRAIRIE. AND MORE COMMUNITY-FRIENDLY. AND LESS CLUNKY. AND MORE INTUITIVE. AND SMARTER. AND SIGNIFICANTLY BETTER LOOKING, ESPECIALLY THE NEW UI. AND MORE SECURE. AND MORE MOBILE. AND MORE CUSTOMIZABLE. AND LESS TIME-SUCKING, MORE TIME-SAVING. AND LESS AFRAID OF CHANGE. AND LESS DOWNTIME-Y. AND FITTER, HAPPIER. SEE FOR YOURSELF HOW CANVAS MAKES THINGS EASIER (AND THE OTHER ADJECTIVES TOO). TRY IT TODAY.

www.CanvasLMS.com/canvasiseasier

