



What Provosts Think

Webcast on *Inside Higher Ed*'s 2022
Survey of College and University
Chief Academic Officers
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Presenters

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Methodology

- Participation of 178 provosts (or equivalent).
- Only one answer per institution.
- Answers are completely anonymous, but coded for sector.
- Survey conducted by Hanover Research.
- Survey sponsored by Courshedog, APL nextED, Modern Campus, D2L, Interfolio and the Honor Society of Phi Kappa Phi.

Academic Health -- I

Provosts rate health of their college:

--Excellent: 32%

--Good: 54%

--Fair: 12%

--Poor: 2%

Academic Health -- II

Provosts respond to the statement: “Changes made during the pandemic over the last two years have negatively impacted the academic quality of my institution.”

--Strongly disagreed: 22%

--Disagreed: 39%

--Agreed: 28%

--Strongly agreed: 12%

Academic Health -- III

Provosts believe their institutions are “very effective” at:

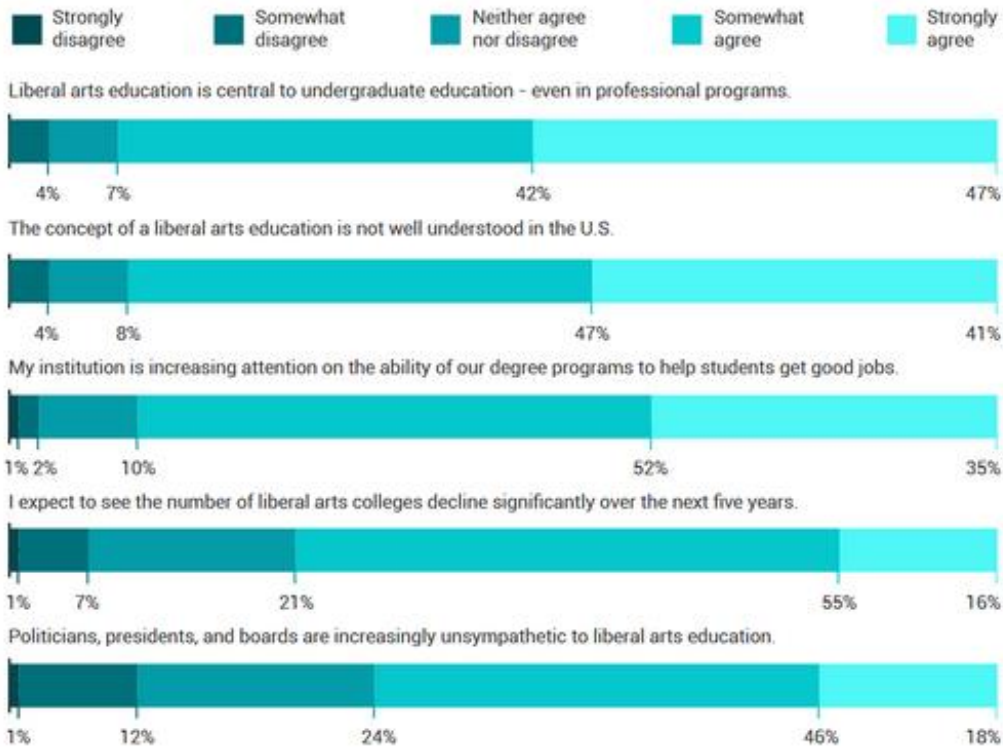
- Providing a quality undergraduate education: 65%
- Preparing students for the world of work: 52%
- Offering undergraduate support services: 45%
- Identifying and assessing student outcomes: 39%
- Controlling rising prices for students and families: 31%
- Recruiting and retaining talents faculty: 22%

Contradictions on General Educations

- 50% of provosts strongly agree that general education is “a crucial part” of undergraduate education, and 40% somewhat agreed.
- But only 2% of provosts strongly agreed that “students at my college understand the purpose of our general education requirements.” 29% agreed somewhat, but 4% strongly disagreed and 34% somewhat disagreed.

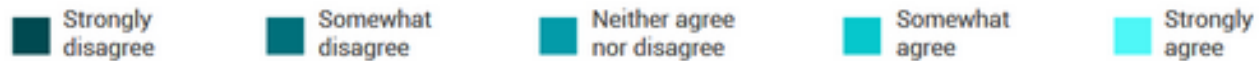
Liberal Arts -- I

Please indicate your level of agreement with the following statements about liberal arts education: (n=165)



Liberal Arts -- II

Please indicate your level of agreement with the following statements: (n=160)



High-quality undergraduate education requires healthy departments in fields (e.g., English, history, political science, and other liberal arts fields).



Politicians and board members are prioritizing STEM and professional programs over those that support general education.

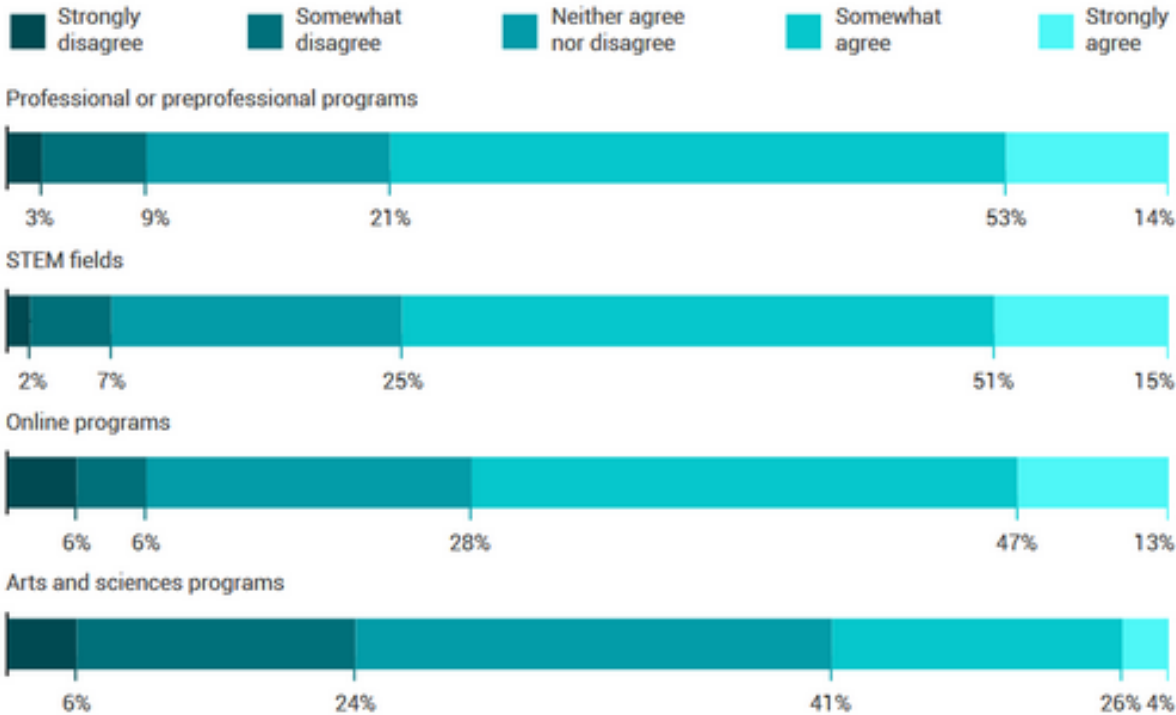


The number of students majoring in a program is an appropriate way to determine which departments to cut.



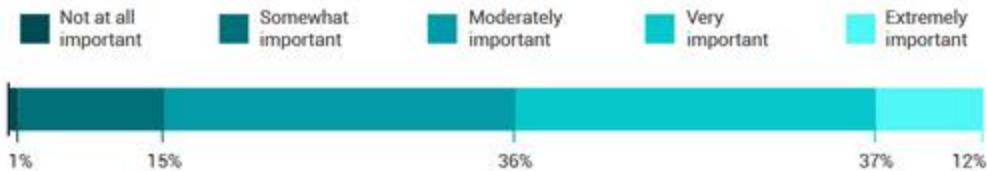
Provosts' Spending Priorities

Please indicate your level of agreement with the following statements: I anticipate major allocation of funds to the following categories in the next budget year. (n=160)

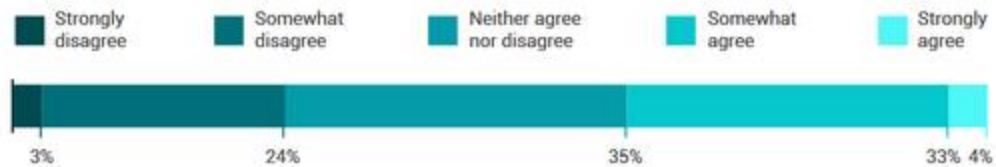


Mental Health -- I

What amount of importance does your institution place on supporting faculty and staff mental health? My institution finds supporting faculty and staff mental health to be... (n=178)

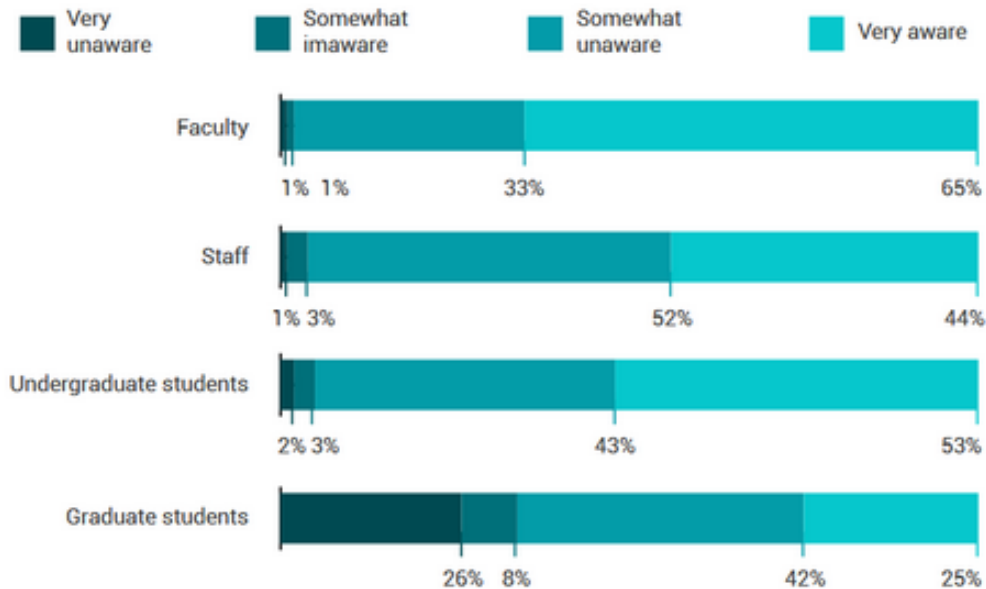


To what extent do you agree or disagree with the following statement? My institution has formal plans to address the mental health needs among faculty and staff. (n=178)



Mental Health -- II

How would you rate your own level of awareness of the general state of mental health as it relates to following members of your community? (n=178)



Tenure and Its Alternatives

- On the statement, “Tenure remains important and viable at my institution,” 30% of provosts strongly agreed, and another 30% agreed somewhat. 15% strongly disagreed.
- Asked if they favor or oppose “a system of long-term contracts over the existing tenure system in higher education,” 60% said they favored such a system.
- Almost three-quarters of provosts (73%) said their institution relies “significantly” on non-tenure-track faculty for instruction. And they don’t anticipate that changing.

Graduate Student Unions

- 38% of provosts said that graduate students should be allowed to unionize.
- 96% of those who oppose unions says it is because of the principle that graduate students' primary role is as a student, and their secondary role is as an employee.

Your Questions

Q&A

With Thanks



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