



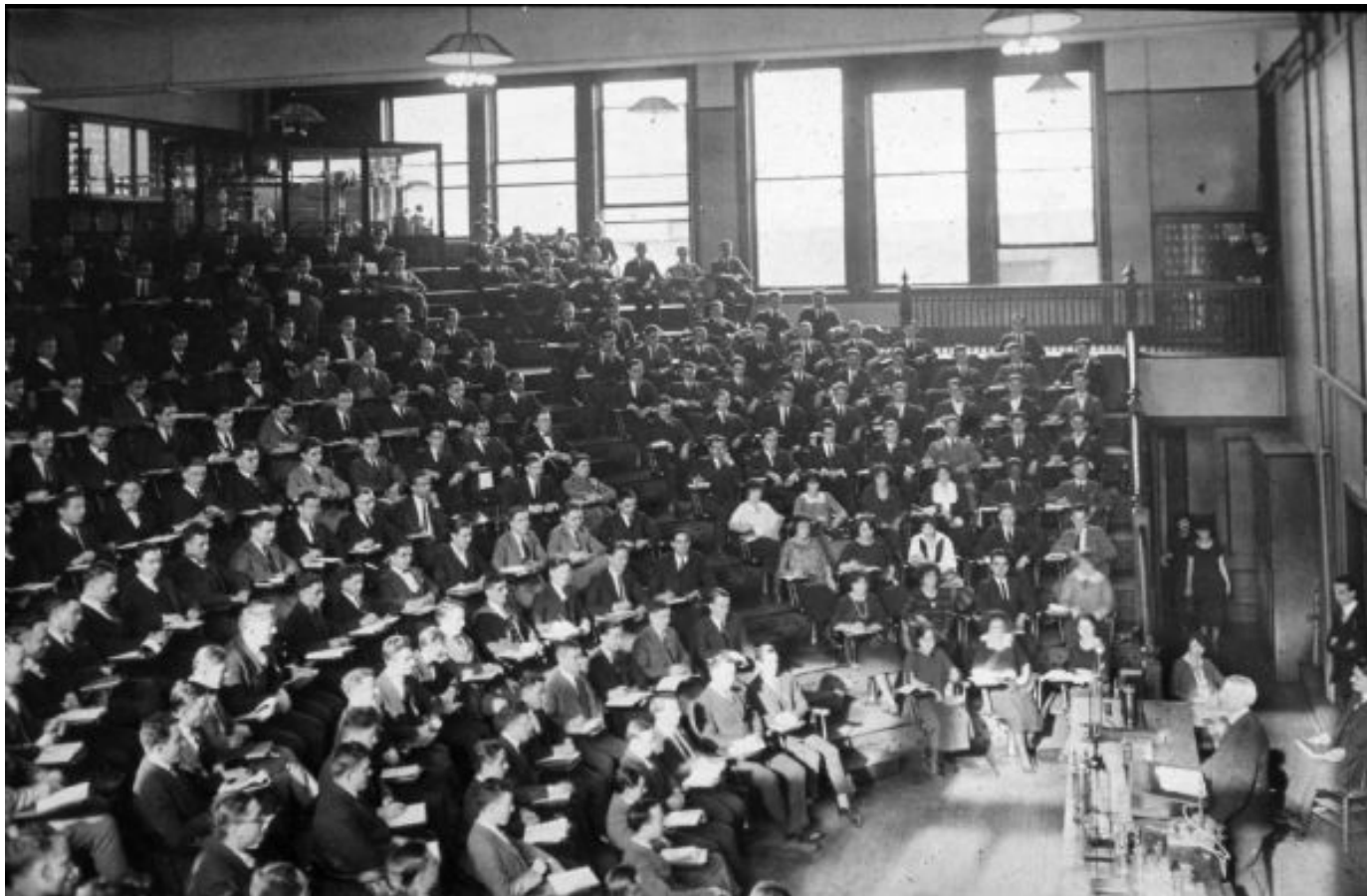
Learning Happens Everywhere

An Inside Higher Ed Webcast
Thursday, June 3
2 p.m. Eastern

Presenter

- Doug Lederman, editor, *Inside Higher Ed*,
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Stuck in the 19th Century?



Who Is Learning How?

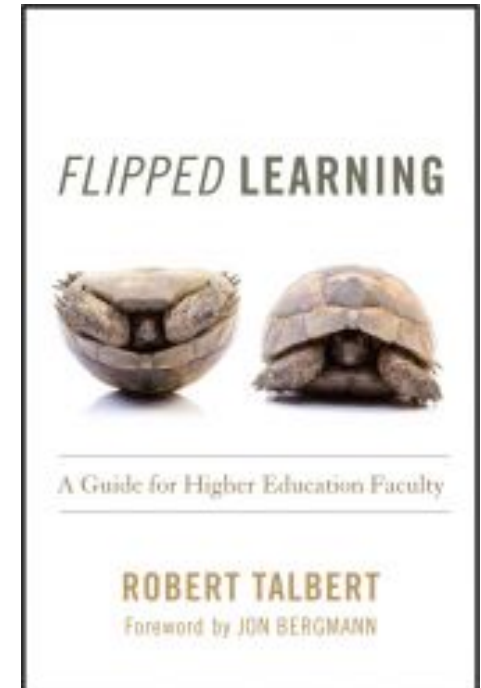
- Pre-pandemic, a third of all students had taken at least one course online.
- Online students disproportionately older, working, part-time, place-bound.
- About 1/6 studying exclusively online. Graduate students twice as likely as undergrads to do so.
- Growing numbers of students taking online courses for convenience.

The Most Effective Learning

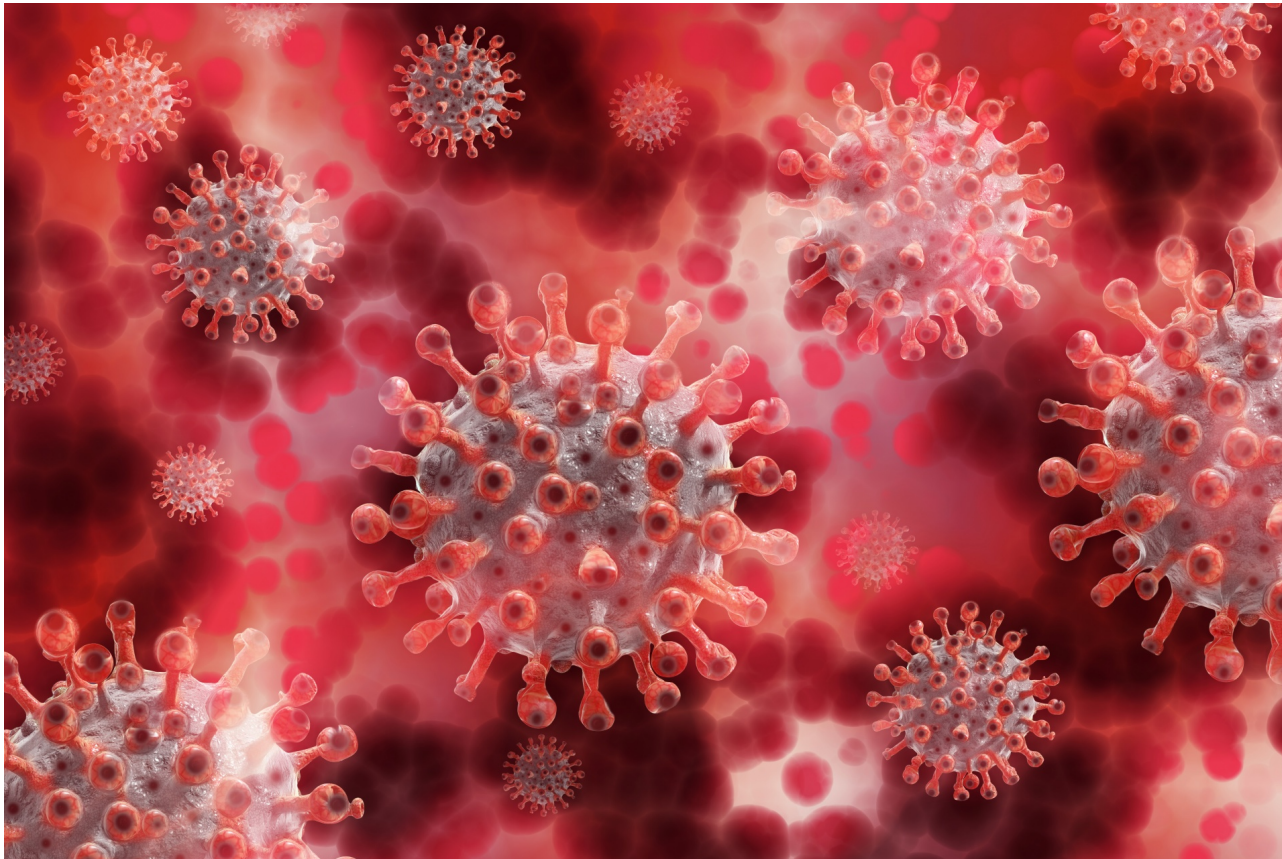
- Studies have shown that online and especially blended forms of learning can produce outcomes equivalent to if not better than those of face-to-face instruction.
- But generally agreed that it's not the medium that produces the outcomes ... it's course design and some of the practices that do.
- Good instruction trumps all.

Pre-Pandemic Initiatives

- Flipping the classroom
- Georgia Tech's atriums
- Hybrid-degree program at Westminster College
- STEM teaching initiative by the Association of American Universities.

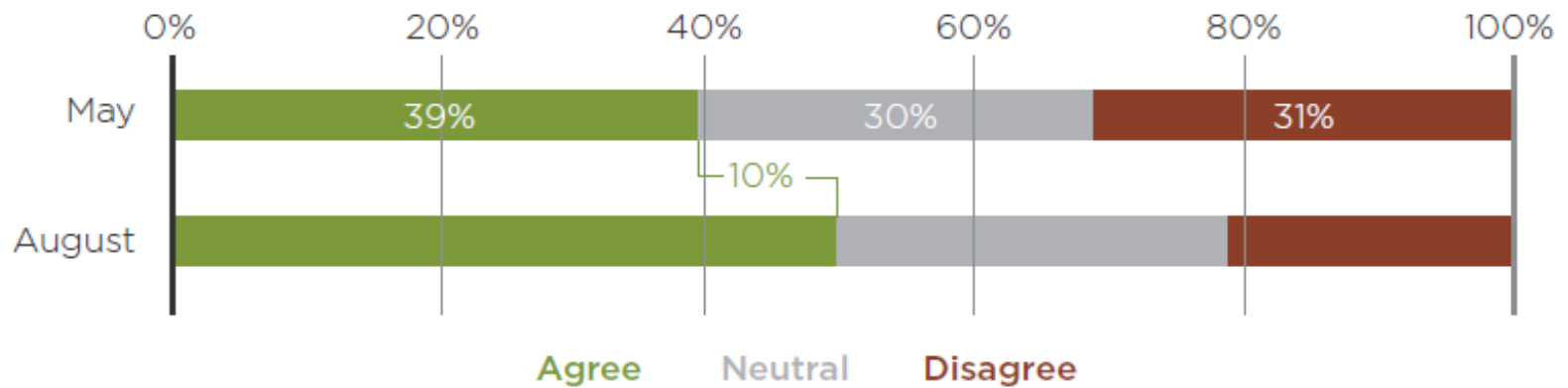


Impact of COVID-19



Efficacy of Online Learning

"ONLINE LEARNING IS AN EFFECTIVE METHOD FOR TEACHING"



HyFlex Instruction



FSU Flex Teaching
Spring 2021

FEATURED

MODULE
FSU Flex Teaching Spring 2021

Undergraduate - Graduate

0 0



NUflex

A safe, hybrid-flexible way to teach and learn

Why Hybrid Is Gaining Ground

- More flexibility for students, particularly those who have historically been least well-served by higher education
- Enrollment pressures/reaching new audiences
- Financial pressures on institutions // possible ways to better use campus space
- Expectations of students who are digital natives

With Thanks

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