



eThink

moodlepartner
CERTIFIED SERVICES PROVIDER

Why We Moodle (and Why You Should Too)

February 20, 2018

Agenda

- Introductions
- About Moodle & eThink
- Why Moodle?
- Moderated Discussion
- Audience Q&A

eThink Team

Josh Mitchell
Director of Sales



Courtney Bentley
VP of Services



Today's Panelists

Hart Wilson
Southern Oregon University



Rob Bobeldyk
Calvin College



About Moodle

Modular Object-Oriented Dynamic Learning Environment

- Open-source
- Community-Driven
- Best of breed
- Standards compliant
- Best to be deployed by experts

The Most Widely Used LMS in the World



ABOUT

eThink

moodlepartner
CERTIFIED SERVICES PROVIDER

Moodle by eThink

Certified Moodle Partner | High-quality, high-touch

We provide a fully-managed Moodle experience, covering all Moodle-related needs including:

- Hosting
- Implementation
- World-class service
- Consulting
- Integration

ellucian.
ALLIANCE
PARTNER

The Advantages of a Service Heavy Model

- Unlimited Support
- Customizable Reporting
- Free Training Courses
- Superior Customer Service



Moodle 101 (Beginner) Training

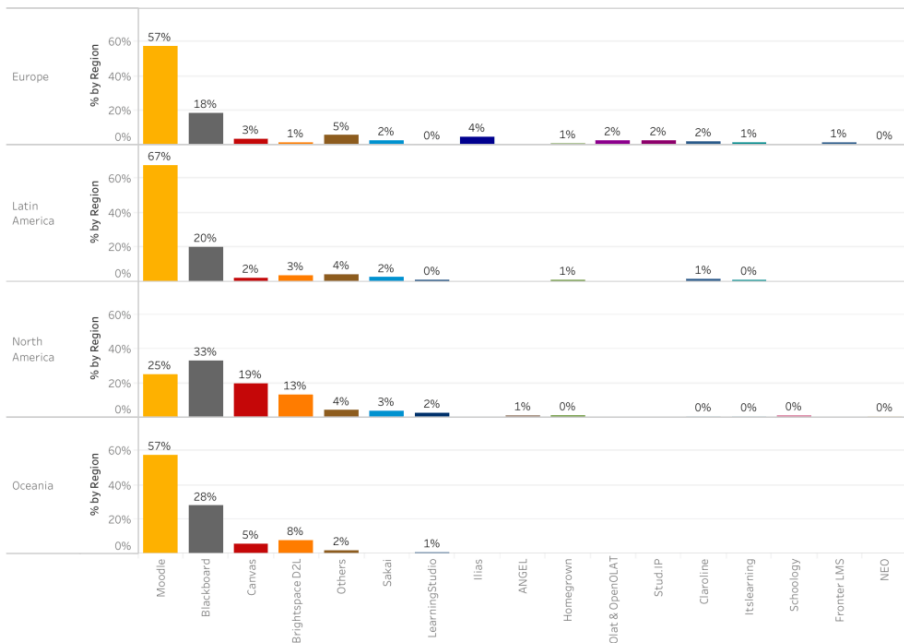


Moodle 201 (Advanced) Training

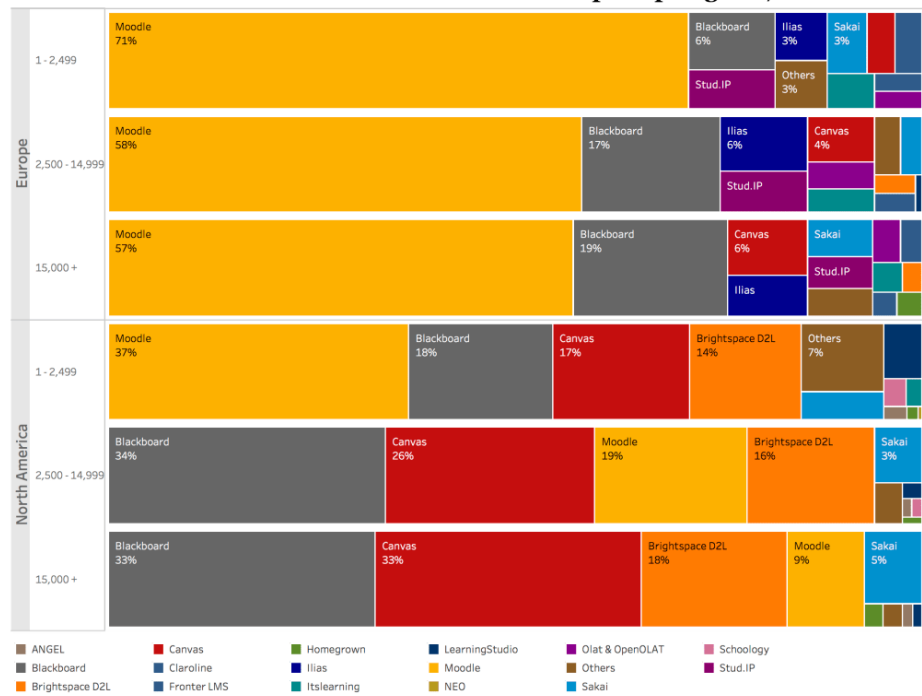
You are not paying licensing fees; you are paying for service!

LMS Adoption Statistics

Spring 2017 Market Share: Higher Ed LMS in 4 Global Regions



LMS Market Share per Enrollment Bands for Higher Education Institutions in North America and Europe - Spring 2017





- Home
- Dashboard
- Calendar
- Private files
- Learner Dashboard
- Competency Dashboard
- Site administration



Heads Up **EARLY BIRDS**

REGISTER FOR SPRING CLASSES STARTING FEBRUARY 26



Restricted Available from February 15, 2018 (hidden otherwise)

Archival Materials

Hidden from students

LOGIN

- [SOU Account Login](#)
- [Non-SOU Account Login](#)

MOODLE HELP



Moodle How-Tos for Faculty
Moodle How-Tos for Students



- Faculty: Basics Guide to 3.3
- Faculty: Cool New Features in 3.3
- Faculty: FAQs for 3.3





CALVIN LIFEWORK JOURNEYS ON

This month we'll turn our focus to choosing a major or career that fits you. You've reflected upon your personality and workplace preferences through jobZology. But how does your unique combination of skills and desires translate into a fulfilling major or career? We'll help you along the path to a decision.

CALVIN LIFEWORK RESOURCES





LIFE: Adult Evening Accelerated Program

The University of Dubuque designed the Learning Institute for Fulfillment and Engagement specifically for adult learners. LIFE's accelerated degree programs and services—available during the hours you need them—help you balance your family life, your career, and your studies.

[more ...](#)



Undergrad & Graduate Programs



Theological Seminary



Course categories



- Summer 2018
- Spring 2018
- Fall 2017



System Admin

[Customize this page](#)

COURSE OVERVIEW

Currently, you are not enrolled in any courses

ITS NEXUS SUPPORT

- [Teach with Nexus site](#) for faculty
- [Nexus Documentation](#)
- [FAQ & Current Issues](#)

Making Sites Visible To Students

Faculty, when your course site is ready, you need to make it **visible** to your students under Course administration > Edit settings.

Lynda.com Resources

[Lynda.com: Technology & Creative Skill Training Tutorials](#) (available to all students, faculty, and staff)



COURSE OVERVIEW

Timeline

Courses

Sort by dates

Sort by courses

Next 7 days



Week 9 Writing Assignment

Political & Economic Philosophy

5:00 PM, Feb 19

Grade **2**

Virtual Office Hours

Political & Economic Philosophy

6:00 AM, Feb 22

[Click here to enter the chat now](#)[View more](#)

LATEST BADGES



Welcome



CALENDAR



February 2018



Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				



UPCOMING EVENTS



Week 9 Writing Assignn

Political & Economic Philosophy





Political & Economic Philosophy



Home / My courses / Political & Economic Philosophy

Turn Edit On

Political & Economic Philosophy ONLINE

Your progress ?



Welcome to the course! START HERE



Syllabus PSC CC 140 DST1 - READ CAREFULLY!



Course Resources

This book contains important information related to the course such as textbook info, grading rubrics and discussion guidelines.



Virtual Office Hours



Attendance



Course Communication Forums



CURRENT EVENTS
RSS

NY Times

[Iran-Iraq Earthquake Kills More Than 300](#)

[After Hurricane, Signs of a Mental Health Crisis Haunt Puerto Rico](#)

BBC News

[Uber set to sell \\$10bn stake to Softbank](#)

[Stormzy stuck in ladies loo at MTV EMAs and snapchats for help](#)

NPR.org

[McCain Derides Trump For Taking Putin's Word On Russian Election Interference](#)

[Top Stories: Trump Meets With Duterte; Latest On Mueller Russia Probe](#)

The Economist

[The Paradise Papers shed new light on offshore finance](#)

[America's Republicans take aim at mortgage subsidies](#)
Source site...



Political & Economic Philosophy

Participants

Badges

Competencies

Grades

Political & Economic Philosophy ONLINE

September 12 - September 18

September 19 - September 25

September 26 - October 2

October 3 - October 9

October 10 - October 16

October 17 - October 23

October 24 - October 30

October 31 - November 6

November 7 - November 13

Political & Economic Philosophy



Home / My courses / Political & Economic Philosophy

Turn Edit On

Political & Economic Philosophy ONLINE

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Virtual Office Hours



Attendance



Course Communication Forums

Political & Economic
Philosophy

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 September 12 -
September 18

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2

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Political & Economic Philosophy



Home / My courses / Political & Economic Philosophy

Political & Economic Philosophy ONLINE

Your progress



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Virtual Office Hours



Attendance



Course Communication Forums

Edit settings

Turn editing on

Course completion

Filters

Gradebook setup

Backup

Restore

Import

Reset

Legacy course files

Recycle bin

More...



NY T

Iran-

Than

After

Heal

BBC

Uber

Soft

Stormzy stuck in ladies loo at MTV EMAs and snapchats for help NPR.org

McCain Derides Trump For Taking Putin's Word On Russian Election Interference

Top Stories: Trump Meets With Duterte; Latest On Mueller Russia Probe

The Economist
The Paradise Papers shed new light on offshore finance

America's Republicans take aim at mortgage subsidies
Source site...



Southern Oregon University

[Home](#) / [Site pages](#) / [Faculty: Basics Guide to 3.3](#)

Turn editing on

Faculty: Basics Guide to 3.3



Introducing Moodle 3.3 and Boost!

On your mark.....

We have upgraded to Moodle version 3.3 and moved to our new host, [eThink](#). Our move to eThink will allow us to include new applications that promise to make our academic lives just a bit easier.

[Read about the migration.](#)

Read on for more information about Moodle 3.3!



TABLE OF CONTENTS

- [Introducing Moodle 3.3 and Boost!](#)
- [About "Boost"](#)
- [Navigation in Boost](#)
 - [More > Course Admin](#)
- [Participants Link](#)
- [Activity/Resource Editing](#)
- [Blocks in Boost](#)
- [Work Better Faster!](#)
- [NEW! Update Due Dates](#)
- [NEW! Collapsed Topics Format](#)
 - [Collapsed Topics: Opened Section](#)
- [NEW! Marking Manager](#)
 - [Grading with Marking Manager](#)
- [Learn More!](#)



Your progress ⓘ



Announcements

01 - INTRODUCTION TO CALVIN LIFEWORK (SEPTEMBER)

1 GET STARTED

Through this month's module you will:

- Understand the purpose and value of the program
- Learn how to use the program's tools

2 LEARN

Choose one:

- Learn in person - [register for a live event](#)
- Or - Learn from the video



COMPLETION PROGRESS

▶ NOW



Mouse over or touch bar for info.

LEVEL UP!



125^{XP}



75^{XP} to go

Earn points to win prizes. ✕
Just take part in modules, videos, surveys, and other fun spots around the app!

RECENT REWARDS

25 ^{XP} Course viewed	2d
25 ^{XP} Course viewed	Jan 9
25 ^{XP} Course viewed	Dec 12



Info



Ladder

📅 CALENDAR


◀ February 2018 ▶

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18

Learning Path

[Home](#) / [My courses](#) / [Learning Path](#)

Learning path

Your progress 

This Learning Plan is an example of the way you can combine different activities and requirements into a unified learning path. While you could separate each of these out into individual courses, we've leveraged the sections within a single course to present the path.

1

2

3

4

5

6

ILT

A part of this learning plan is ongoing attendance at [live training sessions](#). Sign-up for one of the sessions offered below. You will receive a confirmation message along with a reminder prior to the session. Attendance will be taken at all sessions so make sure you check-in to be marked appropriately.



Live Training Sessions



[View all sessions](#)



Monthly Training Virtual Meeting Room

Many eThink clients incorporate live virtual sessions into their learning ecosystem. Here you see one of our partners, [Big Blue Button](#) seamlessly integrated into Moodle.



COURSE
COMPLETION
STATUS

Status: *Not yet started*

Any criteria below are required:

Required criteria	Status
-------------------	--------

Teacher	No
---------	----

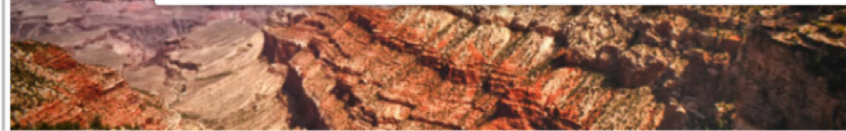
Activity completion	0 of 5
---------------------	--------

[More details](#)

Draft annotations saved

Grade:

Content-Specific Assignment Criteria	Writing meets all assignment content requirements 15 points	Writing meets most assignment content requirements. 10 points	Writing meets minimum assignment content requirements. 8 points	Writing meets some/few assignment content requirements. 6 points	Writing does not meet assignment content requirements. 2 points	No assignment was submitted. 0 points
Purpose & Support	+ Writing is clear and appropriate for the purpose of the assignment. +All evidence and	+Writing is generally clear and appropriate for the purpose of the assignment - with some exceptions.	+Writing is adequate in terms of clarity and appropriateness for the purpose of the assignment. +Evidence and examples meet	+Writing may be unclear and/or inappropriate for the purpose of the assignment+Evidence and examples may require further development to be adequately effective, specific and relevant.	+ Writing is unclear and inappropriate for the purpose of the assignment. +Evidence and examples	No assignment was submitted. 0 points





1.5 What's Your Temperament Type?

Allow submissions from	18	February	2018	05	05		<input type="checkbox"/> Enable
Due date	1	April	2016	12	00		<input checked="" type="checkbox"/> Enable
Cut-off date	18	February	2018	05	05		<input type="checkbox"/> Enable
Expect completed on		18	February	2018		<input type="checkbox"/> Enable	

1.6 What's Your Project?

Allow submissions from	18	February	2018	05	05		<input type="checkbox"/> Enable
Due date	5	April	2016	17	00		<input checked="" type="checkbox"/> Enable
Cut-off date	18	February	2018	05	05		<input type="checkbox"/> Enable
Expect completed on		18	February	2018		<input type="checkbox"/> Enable	

▶ Week Two: 4/4-10/10

▶ Week Three: 4/11-4/17

▶ Week Four: 4/18-4/24

▶ Week Five: 4/25-5/1



Bulk edit activity completion

[Course completion](#)[Default activity completion](#)[Bulk edit activity completion](#)

Modify the actions you wish to bulk edit

Completion tracking



Show activity as complete when conditions are met ▾

Require view



Student must view this activity to complete it

Require grade



Student must receive a grade to complete this activity

Expect completed on



18 ▾

February ▾

2018 ▾



Enable

Some settings specific to **Quiz, Assignment** have been hidden. To view unselect other activities

[Save changes](#)[Cancel](#)

The changes will affect the following **3** activities or resources:



1.3 Quiz 1



1.4 Sample Assignment



1.5 What's Your Temperament Type?

ACTIVITIES

[Assignments](#)[Attendances](#)[Forums](#)[Lessons](#)[Moodlerooms Forums](#)[Questionnaires](#)[Quizzes](#)[Resources](#)

QUICKMAIL

[Compose New Email](#)[Signatures](#)[View Drafts](#)[View History](#)[Alternate Emails](#)[Configuration](#)

Teacher Licensure Portfolio

Competencies



- ▼ Teacher Licensure Portfolio
 - ▼ **P1: The Learner and Learning**
 - ▼ S1: Learner Development
 - PC 1.1
 - PC 1.2
 - ▶ S2: Learning Differences
 - ▶ S3: Learning Environments
 - ▼ P2: Content Knowledge and Instructional Practice
 - ▶ S4: Content Knowledge
 - ▶ S5: Application of Content
 - ▶ S6: Assessment
 - ▶ S7: Planning and Instruction
 - ▶ S8: Instructional Strategies
 - ▼ P3: Professional Responsibility
 - ▶ S9: Professional Learning and Ethical Practice
 - ▶ S10: Leadership and Collaboration

Selected domain

P1: The Learner and Learning P1

Candidates demonstrate their ability to thoughtfully examine, critically analyze, and insightfully reflect upon their readiness to use an understanding of learning theory, learner development, and learner differences for the design of effective learning experiences in a variety of settings with diverse learners

Cross-referenced competencies:

No other competencies have been cross-referenced to this competency.

[+ Add concept](#) [Edit](#) ▼



Feedback Responses

Home / Manage reports / Feedback Responses

- View report
- Custom SQL
- Filters
- Template
- Permissions
- Calculations
- Plot - Graphs
- Report
- Manage reports

Feedback Responses

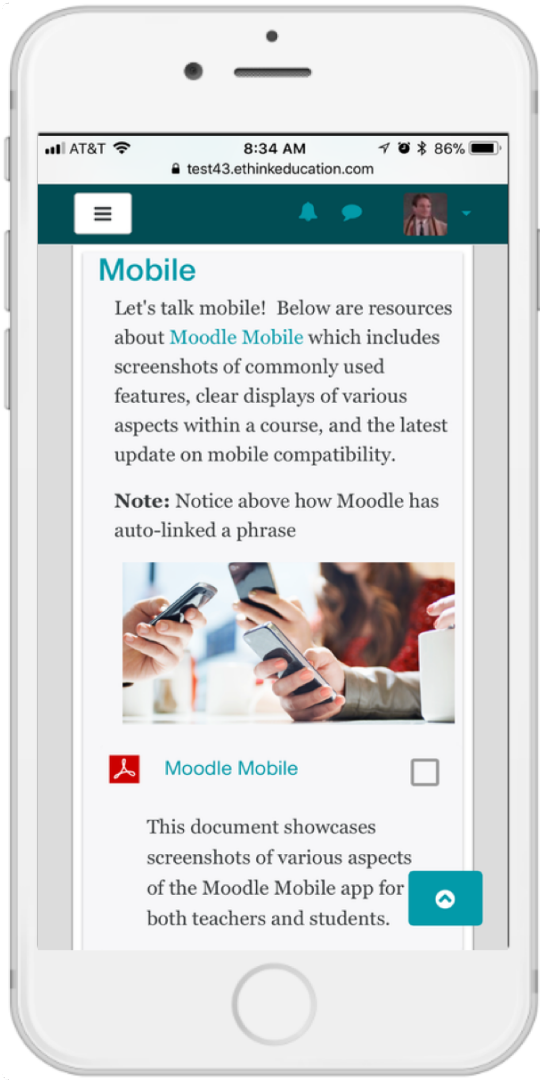
This report lists all feedback selections by category, course, feedback item, and student. The question responses are loaded into a free text field (when building the question itself), one on each line. So, in the database the values are all in one field, delimited by a pipe. This report takes the feedback selection number and interprets that into the label that is associated with it. For questions that were not multiple choice, but checkboxes, those could not be parsed, so those are in their own column for purposes of parsing them after downloading into Excel.

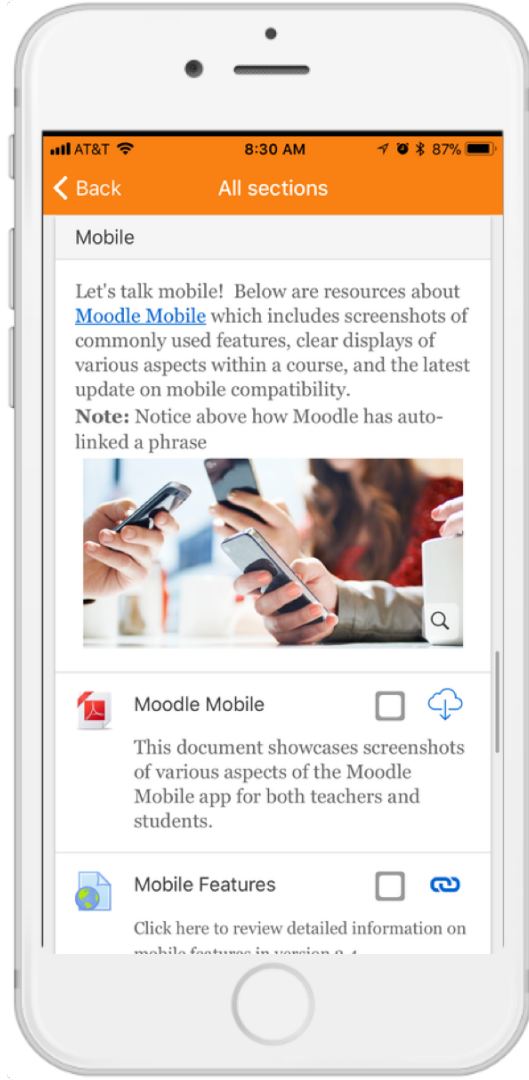
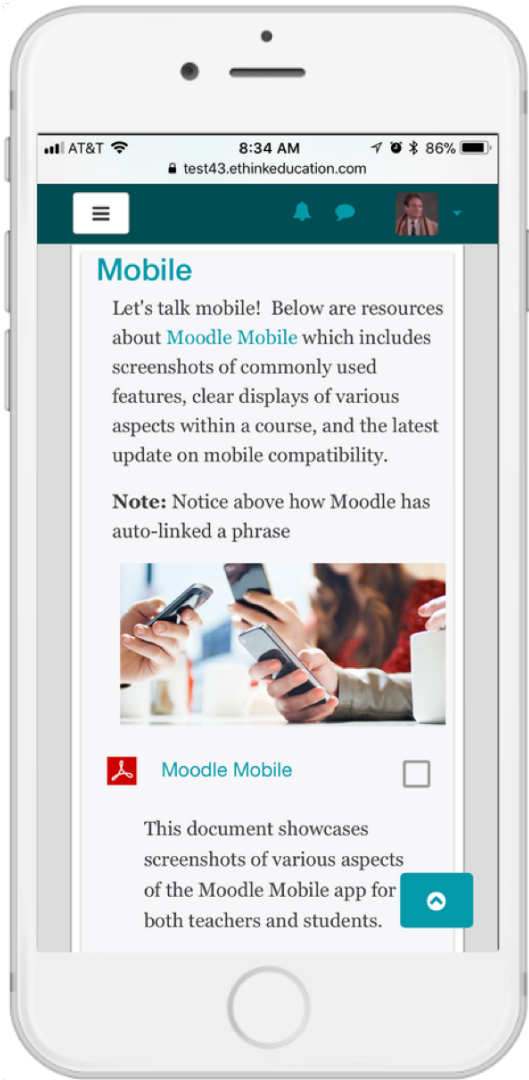
Filter

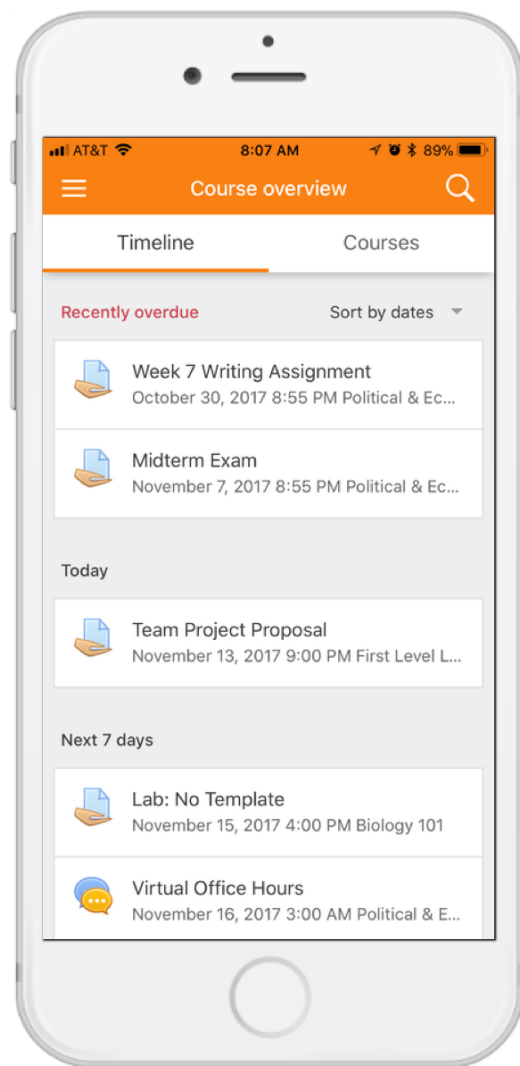
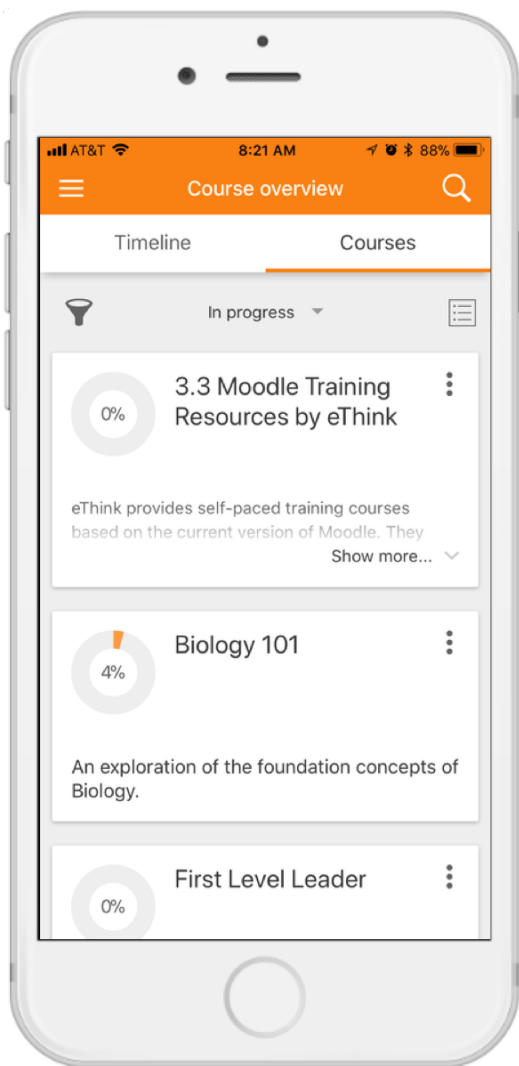
Course

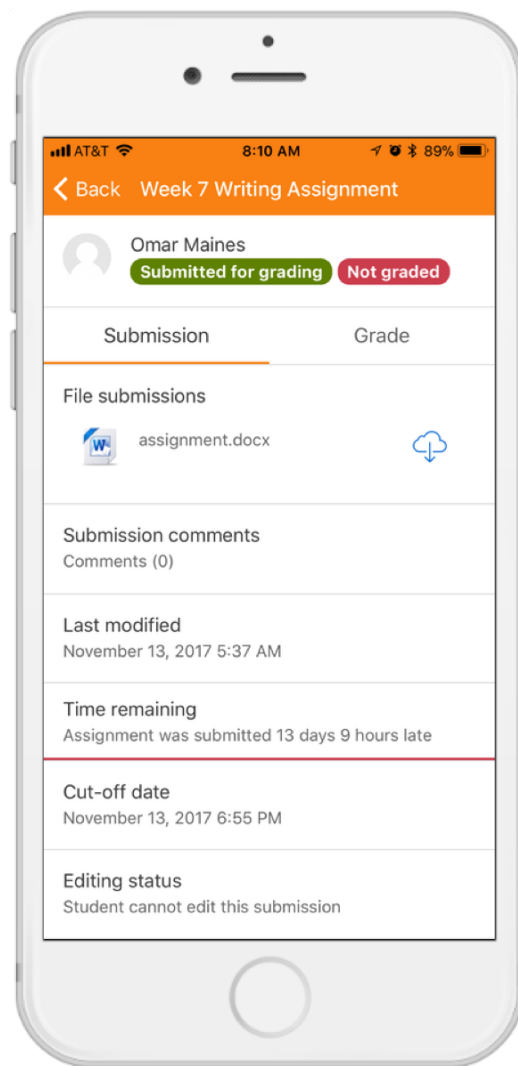
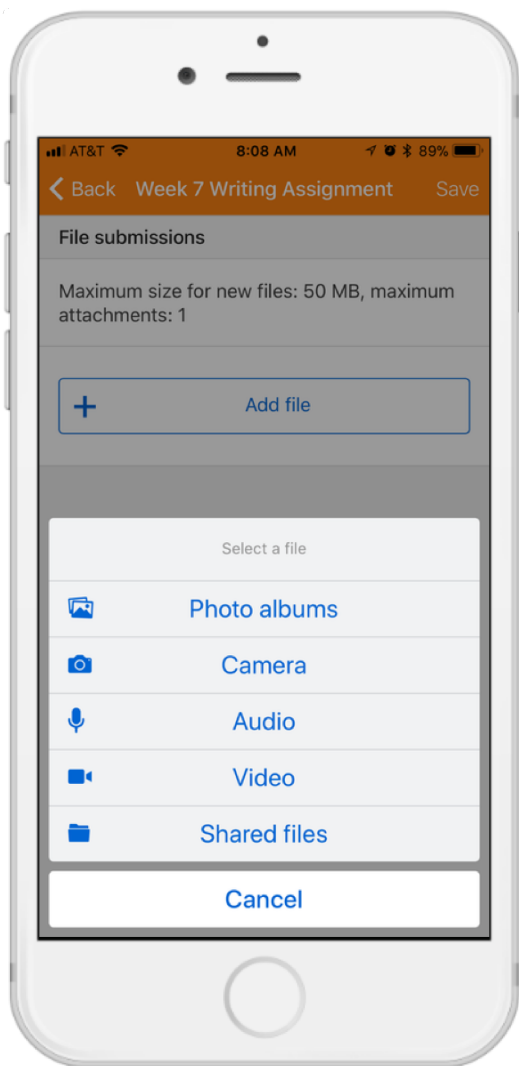
name	id	shortname	lastname	firstname	username	email	feedbackname	feedbackitemname	label
							Feedback	Superbowl Winner	

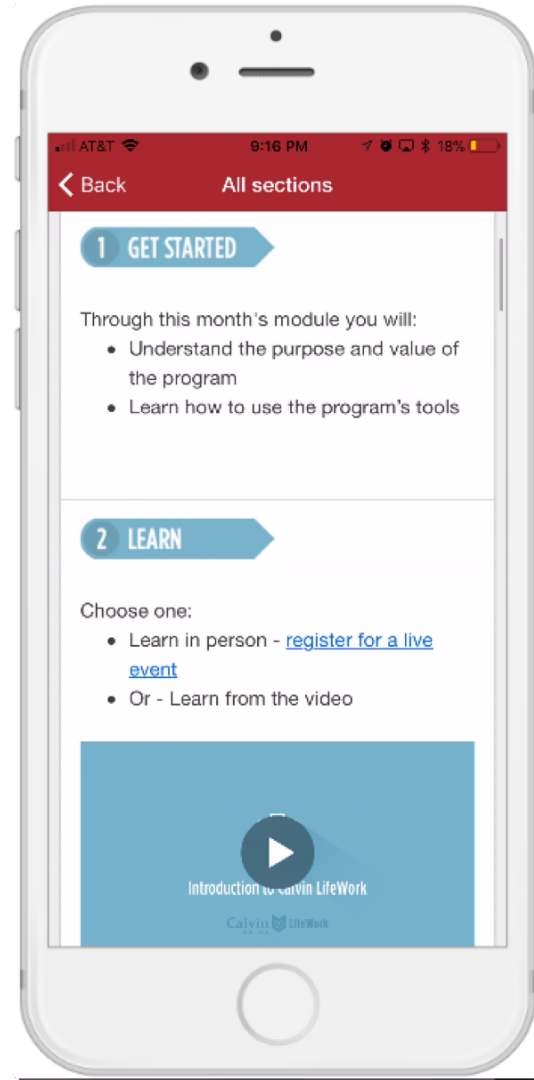
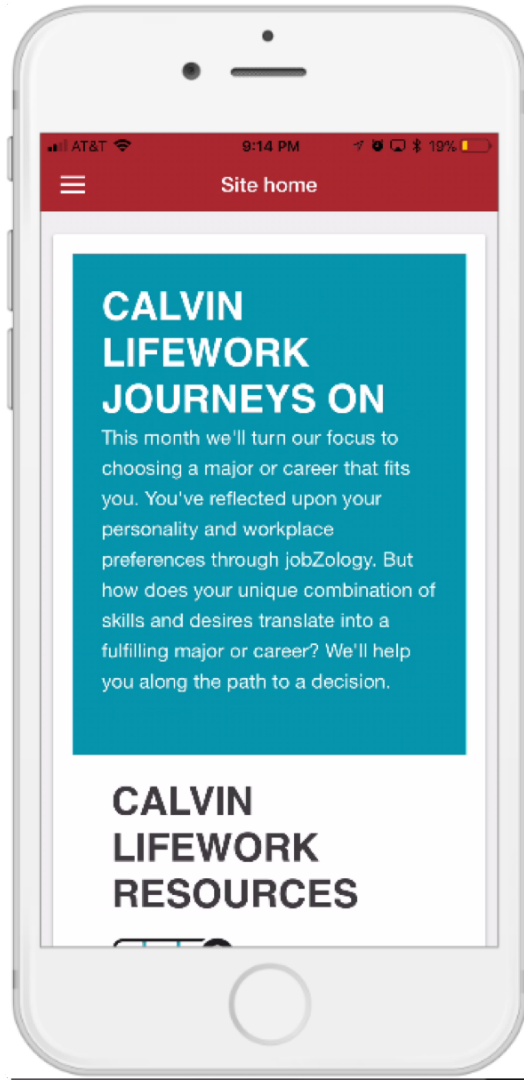
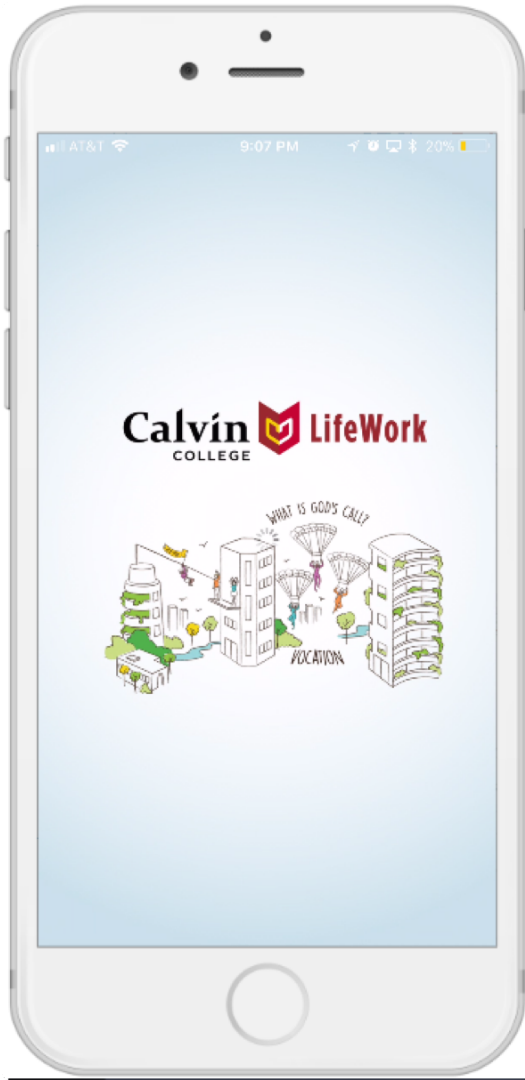
Processing request...











Moderated Discussion

Josh Mitchell
eThink Education



Hart Wilson
Southern Oregon University



Rob Bobeldyk
Calvin College



Audience Q&A

Josh Mitchell, Director of Sales

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